College of Education, Health and Human Services Pre-Advising Worksheet

Complete this sheet and bring it to your advising appointment

Plan your classes for next semester using your GPS audit and Plan plus the university catalog (http://catalog.kent.edu/):

#	SUBJECT	COURSE #	CREDITS	COURSE TITLE	PRE-REQUISITES
1					
2					
3					
4					
5					
6					
7					
8					
T_{ℓ}	tal Credits	Planned			

I have questions/concerns about (check all that apply) ...

Academics (tutoring, study strategies, time management, registration, repeat for recalculation, minors/graduate programs, summer classes etc.)

Career (internships, job search, resume, exploration)

Commuting (parking, buses, finding a place to study)

Cultural adjustment (belonging/acceptance, LGBTQ+concerns, diversity and inclusion, etc.)

Education abroad

Financial Aid/FAFSA/Billing/Scholarships
Health (addictions, special needs, anxiety, etc.)
Housing (place to stay, roommate issues, etc.)
International Student (immigration status etc.)
Navigating or adjusting to college
Social relationships (making friends, dating safety, etc.)
Student involvement opportunities (feeling connected and involved on campus)

Other:

Goals

Specific	Measurable	Attainable	Relevant	Time sensitive
Define the goal	Create a goal	The goal should	Make a goal that	The objective
with no	that can be	be reasonable to	is both	should include a
ambiguous	tracked and	achieve with your	worthwhile and	time limit for
language	measured	resources	fits your needs	completion

1) What is ONE academic goal that you want to accomplish next semester?								
2) What are you going to DO to accomplish that goal?								
Action Step	Achieve by							
Action Step	Achieve by							
3) What strengths or skills do you have that will help you reach your goal(s)?								
4) What obstacles can you foresee getting in the way of achieving your goal(s)?								