



DEPARTMENT OF PSYCHOLOGICAL SCIENCES

APPLIED PSYCHOLOGY CENTER

**Kent State University
Department of Psychological Sciences
Applied Psychology Center
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Introduction

The Applied Psychology Center (APC) was established in 1986 by an Academic Challenge Award from the Ohio Board of Regents. The Center is dedicated to helping solve and understand socially significant problems facing society. A major goal of the APC is to promote scholarly psychological research and practice concerning applied problems by improving student training and enhancing faculty expertise in these areas. By facilitating faculty and student psychosocial research and directing these efforts toward problems of social significance, the APC seeks to catalyze the research and discovery process and foster applied scholarship. Our goal is to motivate researchers to consider, foster, and advance the applied value of their work.

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Criteria for Receipt of APC Resources

1. Applied nature. Projects should attempt to identify, understand, and solve psychological problems of social significance, which is defined broadly. The goals of the projects must be realistic and tangible. Emphasis will be placed on the applied value of works as well as the methodology and constructs.
2. Potential for theoretical advancement. Projects should advance theoretical knowledge through the dissemination of research results and should promote scholarly psychological research. This can include expansion of an already existing theory or the development of a new research idea. In other words, heuristic value will be considered an important characteristic of a potential project.
3. Social value. Projects should address issues of social significance and have the potential for positive impact on the community. Although the links between the project and problems of social significance need not be direct or immediate, the links must be established in the proposal.
4. Likelihood of extramural funding. Receipt of APC resources will be dependent on demonstration of the likelihood of receipt of external funding. It is expected that the procedures for obtaining extramural funding concur with a project's inception. The amount of the grant will also be a consideration.
5. Likelihood of publication. The likelihood of publication is a desirable attribute for proposals. Factors to be considered are sound research design, relevance to contemporary psychological issues, and potential for significant contribution to the science of psychology.
6. Integration in programmatic research plan. It is desirable that projects interrelate with a comprehensive research plan. Projects that might initiate a new line of research will also be encouraged.
7. Ethical standards. All work must follow the ethical standards of the APA. These can be found in "Ethical Principles of Psychologists."
8. Commitment. We request that research findings be shared with others in a public forum (e.g., workshop, colloquium, conference, etc.).

Note

Not all criteria need to be met for each proposal. In addition, the grant size will be less of a consideration for junior faculty and faculty entering new areas of interest.

Mechanism Information Tables

Application Deadline	Program	Amount Available
<i>Special Events</i>		
Due Dec. 1 st	Psychology Forum	\$20,000
	Psychology Forum Course Release	\$2,565
Due Sep. 1 st & Dec. 1 st	Visiting Scholar Program	\$2,500
<i>Competitive Support Programs for Faculty</i>		
Due Dec. 1 st	Collaborative Research Award	\$15,000
Due Apr. 1 st	Early Career Faculty Fellowship	\$2,565
Due Apr. 1 st	Faculty Fellowship (Fall)	\$2,565
Due Sep. 1 st	Faculty Fellowship (Spring)	\$2,565
Due Dec. 1 st	Grant Development Research Award	\$15,000
Due Sep. 1 st	Multi-Term Grant Development Award	\$1,500 (x 4 terms)
Due Dec. 1 st	Summer Faculty Fellowship	\$6,000
Due Sep. 1 st	Undergraduate Fall Fellowship	\$2,200
Due Dec. 1 st	Undergraduate Spring Fellowship	\$2,200
Due Apr. 1 st	Undergraduate Summer Fellowship	\$3,000
Due Feb. 1 st	Upward Bound Summer Internship	\$500
<i>Noncompetitive Support Programs for Faculty</i>		
Due Anytime	Community Research Fellowship	\$2,500
Due Anytime	Consultation Award	\$1,000
Due Anytime	Faculty Travel for Consultation	\$500
Due Anytime	Graduate Assistant APC Faculty Support	N/A
Due Apr. 1 st	Publication Productivity	\$100-\$300
Due Anytime	Small Research Award	\$500
Due Anytime	Symposia Sponsorship	\$300
Due Anytime	Under-Researched Population Award	\$2,500
<i>Support Programs for Graduate Students</i>		
Due Anytime	Graduate Student Matching Grant	\$500
Due Apr. 1 st	Graduate Student Paper Award	\$100
Due Apr. 1 st	Graduate Student Research Fellowship (Fall)	\$1,000
Due Sep. 1 st	Graduate Student Research Fellowship (Spring)	\$1,000
Due Apr. 1 st	Graduate Student Under-Researched Population Award	\$1,000

Application Deadline	Program
February 1 st	Upward Bound Summer Internship
April 1 st	Early Career Faculty Fellowship Faculty Fellowship (Fall) Publication Productivity Undergraduate Summer Internship Graduate Student Paper Award Graduate Student Research Fellowship (Fall) Graduate Student Under-Researched Population Award
September 1 st	Faculty Fellowship (Spring) Graduate Student Research Fellowship (Spring) Multi-Term Grant Development Award Undergraduate Fall Internship Visiting Scholar
December 1 st	Collaborative Research Award Forum Forum Course Release Grant Development Research Award Summer Faculty Fellowship Undergraduate Spring Internship Visiting Scholar
Anytime	Community Research Fellowship Consultation Award Faculty Travel for Consultation Graduate Student Matching Grant Small Research Award Symposia Sponsorship Under-Researched Population Award

Frequently Asked Questions

Faculty Awards

How do I use my Publication Productivity funds?

Funds from this award are automatically transferred into your Faculty Allowance Account.

Does the Undergraduate Internship Award require a grant submission?

No, this mechanism does not require a grant submission.

Can graduate students submit an application for the Undergraduate Internship Award?

No, this must be submitted by the faculty.

How will the Undergraduate be paid on the Undergraduate Internship?

The funds for this award are processed through the student's bursar account directly. The student must be registered for courses during that current semester and must also have no fees held against the account to receive the award. Funds can be requested and withdrawn from the bursar office. It takes between two to four weeks to process the funds from the date of award.

Can a student who received the Undergraduate Internship be considered for this award again for a sequential semester?

Yes, there is no limit to the number of times the undergraduate may receive the award. However, the undergraduate must be a current student, enrolled in classes, and interested in a career in psychology. See the call for more details.

My study is taking longer than originally proposed. Can I request an extension?

Formal extensions for faculty awards must be approved by the committee.

Can I use a resubmission grant application to fulfill my APC grant submission requirement?

In general, the APC committee is more likely to fund a fellowship to submit a new grant than a resubmission.

The APC application asks for a peer reviewer for the grant I will be submitting. Is there a list, or is this person a fellow faculty?

The peer reviewer can be a current faculty member.

I received the Early Career Faculty Fellowship. Do I need to wait a year before I apply for a Fall or Spring Faculty Fellowship?

No, you do not need to wait.

I want to host a Visiting Scholar outside of normal work hours. Is this OK?

No, you must have the scholar visit during working hours of the department.

Graduate Student Awards

Can travel expenses (e.g. conferences) be included in APC budgets?

No, travel expenses cannot be included in the APC budgets.

My award is expiring. Can I request an extension for funds?

No, funds cannot be extended.

Can I use my funds at a different time than proposed?

No, you must use the funds during the proposed timeline.

Can I transfer the remainder of my funds to another student or project?

No, funds can only be used for the proposed project and are non-transferrable.

Where do I find out my balance?

You can find your current balance by emailing the APC.

Where do I turn in receipt for reimbursement?

Please give all *itemized* and *original* receipts to Peggy Soltis in the main office.

Can I withdraw the full amount of the award?

No, you can be reimbursed for the award, or charge purchased to your award. Please see Peggy Soltis for more information about credit card charges and reimbursements.

Do I need to be the first-author on a publication to apply for the Student Paper Award?

Yes, you need to be the first-author of the publication.

My publication is currently in-press. Can I still apply to the Student Paper Award?

Yes, but please include the letter of acceptance.

Poster printing instructions

Poster printing service is available for faculty and students in the Department of Psychological Sciences to produce professional posters at a nominal cost for research conferences. Posters for activities can be accommodated under special circumstances. The poster printer is housed within the Applied Psychology Center. Hours of operation are during business hours.

The poster printer is capable of printing professional quality posters. Cost for posters that use the conference templates (see below) are \$25. Posters outside the templates below are \$35.

Cardboard tubes are available for an additional \$3. The APC is only able to accept payments in cash, check, or internal/university indexes (including APC awards). Checks can be made out to "Kent State University." Please be sure to have proofed your poster thoroughly for any errors. The APC will not proof read for errors. Text boxes and font sizes can be moved and adjusted to accommodate your study's information, logos, and so on.

The templates are available at: <http://www.kent.edu/psychology/department-psychological-sciences-resources>

TEMPLATES FOR CONFERENCES:

- 36" x 54" Landscape Poster Template
- 36" x 48" Landscape Poster Template
- 42" x 42" Poster Template
- 30" x 40" Landscape Poster Template
- 24" x 36" Landscape Poster Template
- Power Point Presentation (blue)
- Power Point Presentation (white)

Please email the Power Point file of your poster at least two days in advance to Sandi at sPhill54@kent.edu, along with your method of payment (e.g. internal account, APC award, cash, check).

If you have any questions about poster printing, rentals, or Department equipment, please email Sandi.

Available Grant Services

The Grants Assistant can provide various services through the APC for faculty preparing and submitting grant proposals. These services include, but are not limited to:

- Creating a preliminary budget draft in Coeus
- Drafting the budget & budget justification
- Drafting the facilities and resources
- Formatting biosketches so that they are uniform in appearance to the PI's
- Drafting out new biosketches
- Proofing and drafting reference document
 - Please note that the Grants Assistant cannot re-organize references within the research narrative
- Preparing Current & Pending support documents
- Creating specific figures or images
- Proofreading for grammatical edits

Special Event Mechanisms

Psychology Forum

Visiting Scholar Award

Psychology Forum

Description

The Applied Psychology Center organizes a yearly think tank on topics of social concern. Structured in three-year series, international experts are invited to share their ideas with experts from our own community. The first three-year series on family health included forums focusing on “Stress in Later-Life Families,” “The Etiology of Bulimia Nervosa: The Individual and Familial Context,” and “Family Health Psychology.” The second series on determinants of aggression focused on “Sexual Aggression,” “Eyewitness Testimony,” and “Forensic Psychological Assessment.” The third series on child development included “Family and Peer Relationships,” “African American Children,” and “Latino Children & Families.” Single year forums focused on the “Research and Treatment of Pediatric Psychosocial Problems,” “Visual Metacognition,” and “Attachment in Middle Childhood,” “Identity, Discrimination and Well-being,” and “PTSD Across the Lifespan.”

A number of books in the connected book series have been published, and each forum will produce a published volume. The Kent Psychology Forum placed the Applied Psychology Center in an international leadership role in the advancement of the science and practice of psychology. Each three-year series is planned and coordinated by a steering committee composed of Department of Psychology faculty members.

Student Involvement

Five graduate students each year are invited to participate in the Forum and the resultant published volume.

Application Procedure

Calls for proposals are initiated at three-year intervals by the Applied Psychology Center. Groups of faculty wishing to form a steering committee need to prepare a brief proposal (2-3 pages) outlining a general topic and three specific topics for the series.

Criteria for Evaluation

Of the standard criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of proposals for Kent Psychology Fora: 1) compatibility of the Forum as part of a programmatic research plan and the likelihood that the Forum will substantially advance the research program(s) of the faculty member(s) involved; 2) the potential for advancing theory and research; 3) likelihood of dissemination of a product, e.g., book contract, other outlet for dissemination; and 4) the expected training benefits for faculty and students. Other criteria for evaluation include: 5) the likelihood that the Forum will contribute to successful application for extramural funding, and 6) the social value to the local and professional communities. Applications for Fora must demonstrate innovation and substantial likelihood to impact the content area.

Priority will be given to proposals that involve multiple faculty members and multiple fora that conceptually are related to a common theme. Among more senior faculty, an individual's track record, including history of following through on previous use of APC resources, such as the submission of proposals, will be evaluated; among junior faculty, potential for impacting career development and professional standing will be evaluated.

Deadline

December 1st

Visiting Scholar Award

Description

In order to provide an opportunity for in-depth contact with prominent scholars in the field of psychology, the Applied Psychology Center sponsors one to two Visiting Scholars per year. This visit can take one of two forms.

During a three-day visit, the Scholar will provide a general colloquium plus more intensive workshops, meetings, and discussions with individuals and groups of faculty and graduate students. A budget of \$2,500 is available to cover costs (i.e., honorarium, lodging, travel, and expenses).

During a one-day visit, activities are a bit more flexible, but require both a didactic and a training component that includes both faculty and students. A budget of \$1000 is available.

Assistance with flight and hotel arrangements is available from the Applied Psycholog

Student Involvement

Graduate students receive special opportunities for meeting with the Visiting Scholar for consultation on their own work.

Application Procedure

A small group of faculty should submit a one-page proposal including the scholar's name, affiliation, topic area, a plan of activities, and an explanation of who would benefit from the visit and in what way. The group will be responsible for organizing the arrangements.

Criteria for Evaluation

The Visiting Scholar Award may serve several different purposes, including increasing our national reputation, increasing the visibility of a particular research area or program, consulting on a program/research area, and/or fulfilling a departmental training need. Thus, in some respects, the standard criteria for the receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, may be less applicable to the evaluation of these proposals.

The following criteria will be most heavily weighted in the evaluation of Visiting Scholar Awards: 1) the expected training benefits for faculty and students, 2) the proposed list of activities, 3) the relevance of the programming to extramural funding, and 4) the timeliness of the relevant research work as part of a programmatic research plan. Proposals with broad interest and applicability may be more heavily weighted. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, will be evaluated. Among junior faculty, potential for extramural funding will be considered. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

September 1st and December 1st

Support Mechanisms for Faculty

Competitive Awards

Collaborative Research Award

Early Career Faculty Fellowship

Faculty Fellowships (Fall & Spring)

Grant Development Research Award

Multi-term Grant Development Award

Summer Faculty Fellowship

Undergraduate (Fall & Spring) Internship

Undergraduate Summer Internship

Upward Bound Summer Internship

Collaborative Research Award

Description

In order to facilitate development of large-scale collaborative grants and training grants, the Applied Psychology Center will make funds available to support efforts for faculty to work together on joint proposals. Awards will be made for up to \$5,000 per faculty member, shared between up to 3 collaborators. The money can be used as incentive money or summer salary. The Award is not contingent on the work for the proposal being conducted or completed during the summer. This flexibility is designed to allow collaborators to complete the work during the academic year as overload. However, recipients are expected to submit a grant application within one year of the award. *Faculty who have received this award within the past two years are not eligible.*

Application Procedure

Submit a brief plan (2-5 pages) of the collaborative research grants or training grant that will be developed. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable, a preliminary budget projection (3-5 lines), and possible funding sources. For training grants, the proposal should describe the proposed training plan including the involvement of faculty, identify a potential funding source, and describe a preliminary budget projection with relevant details (*e.g.*, number of trainees supported). *Previously awarded APC support should be listed and the outcomes should be described.*

Criteria for Evaluation

Research grant proposals need to be judged as true collaborations, meaning that each collaborator contributes expertise, and the finished project combines the strengths of each collaborator. Training grant proposals likewise should document the involvement of the faculty collaborating. The balance of faculty input can vary, but there must be reasonable input from collaborators. Proposals must be seen as likely leading to extramural funding. Given the cost of the program, proposals should be for grants large enough that cost recovery is likely, whether in the form of indirect return to the Department or in the support of trainees.

The following criteria will be most heavily weighted in the evaluation of Collaborative Research Awards: 1) the likelihood of extramural funding; and 2) the timeliness of the project and its integration into a collaborative research or training plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants are required. Revisions of proposals previously supported by the APC should not require additional APC funding.

Deadline

December 1st

Early Career Faculty Fellowship

Description

In order to facilitate large-scale grant development by newly hired Kent Campus Tenure-Track faculty, the Applied Psychology Center will make funds available to afford substantial faculty release time from teaching. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research). Time may be spent conducting pilot research, but it is expected that at the end of the release semester, or soon thereafter, actual application for extramural funding be made.

Application Procedure

Submit a brief plan (2-5 pages) of how course release time (please note for Fall or Spring) will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the semester's activities, a preliminary budget projection (3-5 lines), and possible funding sources. Describe how APC support will contribute to the success of the project and the probability of external funding. Also, note whether or not you have applied for other internal funding for this project (e.g., A&S, ICTR.) It is a condition of this initiative that those receiving fellowships seek peer review on the grant application that they prepare as part of their fellowship.

Criteria for Evaluation

Tenure-track Kent Campus faculty are eligible to submit an application within 18 months of hire (e.g., the fall of their first or second year). The fellowship must be awarded for a semester within the first 2 years of their hire (e.g., the applicant's first 2 fall and 2 spring semesters at Kent State University) and faculty may only receive this fellowship one time. Of the criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of Faculty Fellowship Awards: 1) the likelihood of extramural funding; and 2) the timeliness of the project and its integration into a programmatic research plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

April 1st

Faculty Fellowships (Fall & Spring)

Description

In order to facilitate large-scale grant development, the Applied Psychology Center will make funds available to afford substantial faculty release time from teaching and to provide additional graduate assistance. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research). Time may be spent conducting pilot research, but it is expected that at the end of the release semester, or soon thereafter, actual application for extramural funding be made. *Faculty who have received this award within the past two years are not eligible.*

Application Procedure

Submit a brief plan (2-5 pages) of how course release time will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the semester's activities, a preliminary budget projection (3-5 lines), and possible funding sources. Describe how APC support will contribute to the success of the project and the probability of external funding. Also, note whether or not you have applied for other internal funding for this project (e.g., A&S, ICTR.) It is a condition of this initiative that those receiving fellowships seek peer review. *Previously awarded APC support should be listed and the outcomes should be described.*

Criteria for Evaluation

Of the criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of Faculty Fellowship Awards: 1) the likelihood of extramural funding; and 2) the timeliness of the project and its integration into a programmatic research plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals must be for new grants.

Deadline

April 1st for Fall. September 1st for Spring.

Grant Development Research Award

Description

This award is designed to provide funds for the development of large scale-grant proposals. Study of populations targeted by NIH or other granting agencies is especially encouraged. Amounts of up to \$15,000 may be requested. It is preferred to award two proposals at \$7,500 but realize some research programs require greater investments in resources. The APC would consider one well justified proposal in the entire amount. The funds are larger than smaller grant mechanisms (e.g., RASP) in recognition that some lines of research require larger budgets in order to be successful. Funds may be used to purchase equipment, collect pilot data, or other non-personnel expenses that are necessary to facilitate grant development. *Faculty who have received this award within the past two years, are not eligible.*

Application Procedure

A proposal should be submitted including a clear research plan with clear objectives and a justification of the scientific value of the project. The application must provide a clear plan for grant development, including potential funding agencies and a time-frame for submission of a grant proposal. Include information indicating sufficient expertise to embark on the proposed research and a budget. *Previously awarded APC support should be listed and the outcomes should be described.*

Criteria for Evaluation

The following criteria will be most heavily weighted in the evaluation of the Grant Development Research Award: 1) the likelihood of extramural funding and 2) the justification for the budget. Among more senior faculty, evidence that the proposal contributes to the development of a new line of research and an individual's track record, including history of following through on the submission of proposals, are important; among junior faculty, potential for extramural funding is more relevant. Proposals for the development of new grants would be much more highly ranked than proposals for projects related to grant revisions. Given the larger nature of this award compared to other APC pilot awards, one consideration for an award is that there will be a reasonable expectation of payback via indirects; thus proposed grant budget will be given greater weight for this program compared to other APC pilot programs.

Deadline

December 1st

Multi-term Grant Development Award

Description

This award is designed to provide incentive for longer-term development of grant proposals by assistant professors or faculty developing new lines of research. Study of populations targeted by NIH or other granting agencies is especially encouraged. Amounts of up to \$1,500 per term (summer is considered 1 term) may be requested for up to four terms. The services of an APC graduate assistant may be requested as well, though will be contingent upon discussion with the Chair. This program may be linked to a Faculty Fellowship in that those who have successfully completed their multi-term research plan will have priority for a Faculty Fellowship course release and graduate assistant. It is expected that a grant proposal will result from receipt of this award. *Faculty who have received this award within the past two years, are not eligible.*

Application Procedure

A proposal should be submitted including a clear multi-term plan of pilot research with clear objectives and a means of evaluating milestones during the course of the project. Term-by-term goals and objectives must be specified, and a justification of the scientific value of the project included. The application must provide a clear plan for grant development, including potential funding agencies and a time-frame for submission of a grant proposal. Include information indicating sufficient expertise to embark on the proposed research and a budget broken down by term. Continued funding is contingent upon providing documentation of progress at the end of each term. *Previously awarded APC support should be listed and the outcomes should be described.*

Criteria for Evaluation

Of the standard criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of the Multi-term Research Development Award: 1) the likelihood of extramural funding, 2) the timeliness of the project, 3) the rationale for funding over multiple terms, and 4) the clarity in term-by-term goals and objectives for the project. Among more senior faculty, evidence that the proposal contributes to the development of a new line of research and an individual's track record, including history of following through on the submission of proposals, are important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

September 1st

Summer Faculty Fellowship

Description

In order to facilitate large scale grant development, the Applied Psychology Center will make funds available to afford substantial faculty release time from teaching and to provide added graduate assistance for two Summer Fellowships of \$6,000 each. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research). Time may be spent conducting pilot research, but it is expected that at the end of the summer, or soon thereafter, actual application for extramural funding be made. *Faculty who have received this award within the past two years are not eligible.*

Application Procedure

Submit a brief plan (2-5 pages) of how course release time will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the summer's activities, a preliminary budget projection (3-5 lines), and possible funding sources. Describe how APC support will contribute to the success of the project and the probability of external funding. Also, note whether or not you have applied for other internal funding for this project (e.g., A&S, ICTR.) It is a condition of this initiative that those receiving fellowships seek peer review. *Previously awarded APC support should be listed and the outcomes should be described.*

Criteria for Evaluation

Of the criteria for receipt of APC resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of Faculty Fellowship Awards: 1) the likelihood of extramural funding; and 2) the timeliness of the project (which includes availability of suitable funding programs) and its integration into a programmatic research plan. Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, is important; among junior faculty, potential for extramural funding is more relevant. Proposals for new grants would be more highly ranked than proposals for grant revisions.

Deadline

December 1st

Undergraduate (Fall & Spring) Internship

Description

This program is designed to support a select number of undergraduates during the fall or spring sessions who 1) are pursuing graduate work in their future, and 2) can aid the faculty member in his/her pursuit of extramural support by way of their involvement in research. Simultaneously, this award aids the efforts of faculty who are pursuing extramural support and who could benefit from an undergraduate assistant for the fall session, 10 hours per week that must be arranged between faculty and student. Alternately, 20 hours per week can be approved but must also be arranged between faculty and student. Be aware of any time restraints that may arise. The program is competitive both on the part of the faculty member and the student.

Criteria for Evaluation

Of the standard criteria for receipt of Applied Psychology Center resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of the Fall Undergraduate Internship: 1) relevance to extramural funding, and 2) the timeliness of the relevant research work as part of a programmatic research plan.

Proposals for the Undergraduate Internships will also be evaluated on the expected training benefits for the undergraduate student (beyond the educational and training benefits for undergraduates enrolled in PSYC 31498 or 41498). Students are required to major in Psychology and have a minimum GPA of 3.0 in the semester prior to the request.

Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, will be evaluated. Among junior faculty, potential for extramural funding will be considered.

Application Procedure

Submit a proposal outlining the faculty member's plan for seeking extramural support, including timetable, plan of research, and the agency for which the proposal is targeted. Proposals may relate to research that has already been proposed or funded with APC or other sources. *That is, this mechanism does not have to support a new, non-overlapping grant proposal.* Outline the role to be played by the undergraduate, including specific tasks and hourly involvement of the student for the ten hours per week. If more hours have been approved, please adjust involvement accordingly. The Undergraduate must submit a resume and statement of goals. *If you have previously been awarded APC support, please describe the outcomes.*

Deadline

September 1st for Fall. December 1st for Spring.

Undergraduate Summer Internship

Description

This program is designed to support a select number of undergraduates during the summer session who 1) are pursuing graduate work in their future and 2) have been working actively with a faculty member as a research assistant during the academic year. The additional support provided to faculty by way of the undergraduate's summer involvement in research is ideally meant to aid the faculty in his/her pursuit of extramural support. This award aids the efforts of faculty who could benefit from an undergraduate assistant for the summer session 10 hours per week, or if circumstances demand greater support, the committee may approve 20 hours per week. Promising undergraduates may continue to be nominated for the award, however new applicants may be given further consideration if funding is limited. The program is competitive both on the part of the faculty member and the student.

Criteria for Evaluation

Of the standard criteria for receipt of Applied Psychology Center resources, which include the applied nature of the research, potential for theoretical advancement, social value, likelihood of publication, integration in programmatic research plan, ethical standards, commitment, and likelihood of extramural funding, the following criteria will be most heavily weighted in the evaluation of the Undergraduate Summer Internship: 1) relevance to extramural funding and 2) the timeliness of the relevant research work as part of a programmatic research plan. In addition, proposals for the Undergraduate Summer Internship will also be evaluated on the expected training benefits for the undergraduate student beyond the educational and training benefits for undergraduates enrolled in PSYC 31498 or 41498.

Among more senior faculty, an individual's track record, including history of following through on the submission of proposals, will be evaluated. Among junior faculty, potential for extramural funding will be considered.

Application Procedure

Submit a proposal outlining the role to be played by the undergraduate, including specific tasks and hourly involvement of the student. Tasks and scheduled hours per week must be arranged between faculty and student. Be aware of any time restraints that may arise. Previously awarded APC support should be listed and the outcomes should be described.

Funds are processed through the undergraduate's Bursar account. It is important to note that students will need to be enrolled in summer courses to be eligible to utilize this award.

Deadline

April 1st

Upward Bound Summer Internship

Description

This program is designed to provide research experiences to high school students that take part in the Kent State University Upward Bound summer program. Simultaneously, this award aids the research efforts of the department by providing \$500 to faculty toward appropriate study costs of their choosing. Two awards each year will be awarded with the goal of providing opportunities in multiple labs.

Through this award, Upward Bound students will work in a lab for approximately 4 weeks during the summer (approximately 20-25 hours per week). In addition to obtaining hands-on research experience, Upward Bound students will complete didactic activities and meet with other psychology faculty to obtain a richer understanding of the field of psychology. Graduate students in the Multicultural Diversity Committee (MDC) and their faculty advisor will help to coordinate these activities to reduce burden for supervising faculty.

If these students complete the summer program and subsequently major in psychology at Kent State University (Kent campus), they will be eligible for a \$500 scholarship toward books.

Criteria for evaluation

Interested faculty should complete the 1-page form (see below). Application will be evaluated on their: 1) Expected training benefits for the Upward Bound students; 2) Availability of an ongoing research project appropriate for Upward Bound student involvement; and 3) Willingness to be responsive to Upward Bound staff in the case of any concerns or questions.

Application procedures

See form below

Deadline

Applications may be submitted any time after confirmation of student availability (typically February 1st). The APC will notify faculty at that time, and applications will be accepted until the program is filled (typically 2 awards each year).

Noncompetitive Awards

Community Research Fellowship

Consultation Award

Faculty Travel for Consultation

Graduate Assistants

Publication Productivity Award

Small Research Award

Symposia Sponsorship

Under-Researched Population Award

Community Research Fellowship

Description

In order to develop and strengthen ties with a community agency/organization, the Applied Psychology Center will make funds available for one Community Research Fellowship of \$2,500 per year. There are no limitations on the area of research, as long as there is a clear applied aspect (not necessarily at the current stage of research) and clear ties to the community. Time may be spent conducting pilot research, but it is expected that at the end of the semester(s), or soon thereafter, actual application for extramural funding be made.

Application Procedure

Submit a brief plan (2-5 pages) of how the fellowship will enhance ties with the community and how it will be used to develop one or more research grants. The proposal should outline the area of research, ideas concerning the proposed study, a proposed timetable for the semester's activities, a preliminary budget projection (3-5 lines), and possible funding sources. It is a condition of this initiative that those receiving fellowships seek peer review. More detailed information and criteria are available from the Applied Psychology Center.

Criteria for Evaluation

Criteria for judging applications include the proposal's applied nature, the involvement of a community agency or organization, the potential for theoretical advancement, social value, likelihood of extramural funding, likelihood of publication, integration in programmatic research plan, ethical standards, and commitment to sharing findings.

Deadline

Applications may be submitted at any time.

Consultation Award

Description

A consultation award is available to all faculty associated with the Applied Psychology Center to assist with grant development. This may include support for travel to a consultant or bringing in a consultant to KSU. Up to \$1,000 is available for this award.

Application Procedure

The proposal for funding should include:

- 1) A 1-2 page description of the intended research rationale and method.
- 2) A timetable for grant submission.
- 3) The program and agency(s) being considered.
- 4) A brief description of your publication and funding record in this area.
- 5) A brief description of the special talents or contribution of the consultant and explanation of why mail, phone, or electronic contact is not feasible.

This award request may accompany a Faculty Fellowship Award or a later stage of the Multi-term award.

Deadline

Requests may be submitted at any time. It is advisable prior to submission that you inquire as to current fund availability.

Faculty Travel for Consultation

Description

Small awards of funds (up to \$500 or half the total cost of travel, whichever is less) are available for travel in support of research activities directed toward development of a grant application. This includes travel to meetings where a faculty member has a specific meeting to discuss development of a grant with an official of a grant awarding organization, with a consultant, or with a scientific collaborator. Travel of a consultant or collaborator to Kent State University for the purpose of grant development also will be considered. Travel requests for other purposes will be considered based upon their tie with grant planning or acquisition.

Application Procedure

Information requested includes an itemized budget, how funds are to be used and why they are needed, what the anticipated results of the activity are, and how they relate to grant development. Why travel is required, rather than correspondence or telephone contact, must be clearly stated. Please indicate what other funding sources (e.g., Research and Graduate Studies) have been explored and what the outcomes of requests were.

Deadline

Requests may be submitted at any time.

Graduate Assistants

Description

Depending on availability Graduate student research assistants may be requested from the Applied Psychology Center to support faculty research activities.

If the APC receives multiple requests for graduate research assistance, graduate assistant time will be prioritized as follows:

1. Assistance with Faculty Fellowships, Summer Faculty Fellowships, Multi-Term Grant Development Awards, Community Research Fellowships. Time-limited fellowships and awards (e.g., 1 semester, 1 summer) will take priority over those that are spread over several semesters or summer sessions.
2. Assistance with short-term projects directed toward grant writing activities.
3. Assistance with ongoing research when a faculty member has submitted a grant proposal and is awaiting the outcome, and has 10 hours or less of departmental graduate assistant time.
4. Preparation for an upcoming Kent Psychology Forum.

Application Procedure

Request forms are available from the Applied Psychology Center. Applications should address the following:

1. Why a graduate research assistant is needed;
2. What will be required of him/her;
3. How many hours per week are needed;
4. What the anticipated results are;
5. How this is related to the development of a grant proposal;
6. Whether the request is in support of another APC award or program.

Deadline

Requests may be submitted at any time.

Publication Productivity Award

Description

This program provides an incentive and recognition of achievement for publication of research that makes our Department more visible to the scientific community. The program rewards publication of articles published in journals that have a history of high impact. Impact is measured by the Impact Factor of the most recent Science Citation Index (SCI) and the Social Science Citation Index (SSCI).

There are certainly high quality journals that do not have high impact scores, but by definition these journals are not as well cited and so do not meet the aims of this particular program. This in no way is meant to detract from the potential importance of such publications.

Program Guidelines:

1. Publication of articles listed in SCI or SSCI in any area with an Impact Factor of 1.5 or above at the time of publication or submission are considered eligible for award.
2. Faculty will receive an award of \$100 for 1 publication, \$200 for 2 publications, and \$350 for 3 or more publications in a given year. If the overall awards for a given year exceed the maximum budgeted for the award, these will turn into "shares" and the total amount available will be divided proportionally.
3. Award money can only be used for bonafide professional needs.
4. Publications are submitted by faculty by April 15 of each year for publications from April 1 to March 31.
5. Monies will be distributed July 1, and are expected to be used during the following fiscal year.
6. Multiple authors who are faculty members in our Department are each rewarded equally with a full award, regardless of the order of authorship.

Application Procedure

Call for listing of publications will be sent out in advance.

Deadline

April 1st

Small Research Award

Description

Small awards of funds, up to \$500, are available in support of research activities directed toward development of a grant application. These awards may be used for such expenses as equipment and supplies or payment of research subjects.

Application Procedure

Request forms are available from the Applied Psychology Center. Information requested includes an itemized budget, how funds are to be used and why they are needed, what the anticipated results of the activity are, and how they relate to grant development.

Deadline

Requests may be submitted at any time.

Symposia Sponsorship

Description

The APC will pay \$300 for a faculty member's travel to a conference in which he or she has organized a symposium. This money may be added to other monies the faculty member may obtain from other sources.

Two awards may be made per year. At least two or more people in the symposium must be from outside of Kent State.

Application Procedure

Submit a completed copy of the letter of acceptance of the symposium, an abstract, and a letter of application providing details of the faculty's role and of the meeting. Information regarding the need for funding is also required, including information regarding other funding sources (e.g. faculty allowance) that can be applied for this purpose. Upon approval, the faculty member must complete a University authorization of absence form. Travel receipts must be saved and an online expense reimbursement form completed upon returning.

Deadline

Requests may be submitted at any time.

Under-Researched Population Award

Description

This award of up to \$2,500 is designed to promote research that is responsive to community issues concerning under-investigated populations and to increase funding possibilities by promoting research that has been given designated priority for funding by funding agencies such as NIH or NSF as documented by an agency announcement. Examples of such current under-researched populations are ethnic minorities, women, and the homeless. This award may be linked to a one-day colloquium invitation or sponsorship of a Visiting Scholar to encourage consultation and exposure of faculty and students to study of under-investigated populations.

Application Procedure

Submit a research plan including objectives, methods, time frame, a detailed budget, granting agency to which you plan to submit a proposal, and documented evidence of a target population (e.g., notice of RFA or NIH announcement indicating priority).

Deadline

Applications may be submitted at any time.

Support Mechanisms for Graduate Students

Research Opportunities

Graduate Student Research Fellowships
(Fall & Spring)

Graduate Student Matching Grant

Graduate Student Paper Award

Graduate Student Under-Researched
Population Award

Research Opportunities

Description

The Applied Psychology Center supports graduate students on assistantships, with the number being dependent on Departmental needs and availability. These assistantships provide an opportunity to be involved in research being conducted by various Department of Psychology faculty members. Assignments may be short term to several faculty members during the course of a semester, or may be semester-long involvement, with either an individual faculty member's research or the Kent Psychology Forum.

Application Procedure

Assignments are made through the Department of Psychology and requests can be made to the Director of the Applied Psychology Center, who will forward them to the Department Chair for consideration, or directly to the Department Chair

Graduate Student Research Fellowships (Fall & Spring)

Description

The Applied Psychology Center has developed an award program to assist qualified graduate students with research. Five awards of up to \$1,000 each will be given each year. Criteria for the award are that students must have completed the Master's degree and must have at least one publication (in press is acceptable) or presentation for which they are first author or for which the supervisor submits a letter indicating the applicant had a primary role. Amount of the award is based on budgetary needs and selection is competitive. Funding cannot be extended or transferred.

Application Procedure

The student should submit a completed application form obtainable from the APC office, by the deadline. Among information requested is a brief description of the research (Significance/Rationale; Purpose; Methodology), an itemized budget, and a recommendation from the faculty member supervising the research. APA format should be used. More detailed information is available from the Applied Psychology Center and will be distributed shortly before the deadline dates.

Criteria for Evaluation

The APC Advisory Committee will base its recommendation on a competitive assessment of 1) the relative merit of the proposal if more proposals are submitted than are fundable; 2) the availability of APC monies; and 3) demonstration of attempts at securing funding from other sources (e.g. Graduate Student Senate).

Deadline

September 1st for Spring. April 1st for Fall.

Graduate Student Matching Grant

Description

Graduate students may apply to the Applied Psychology Center for matching grants for research. Matching grants will be offered to students for awards made by research supporting foundations and organizations. Many organizations (example: SPSSI) offer such award competitions. The APC will match up to \$500 per award. Up to two awards will be funded per year. Funding cannot be extended or transferred.

Application Procedure

Submit a completed proposal with budget no less than four weeks *in advance* of the organization's submission deadline. Indicate the other sources for matching funds that have been explored and the outcomes of these inquiries. Indicate the purpose of the project (i.e., thesis, dissertation, independent project, etc.).

Criteria for Evaluation

The APC Advisory Committee will base its recommendation on a competitive assessment of 1) the proposal's likelihood of funding; 2) the relative merit of the proposal if more proposals are submitted than are fundable; and 3) the availability of APC monies.

Deadline

Proposals may be submitted at any time.

Graduate Student Paper Award

Description

The Applied Psychology Center provides an incentive and recognition of achievement for publication of research for graduate students. The program rewards publication of articles published in journals that have a history of high impact. Impact is measured by the Impact Factor of the most recent Science Citation Index (SCI) and the Social Science Citation Index (SSCI). An award of \$100 will be given for one or more published first-authored papers (not \$100 *per* publication) for journals with an impact factor of greater than or equal to 1.5. Funding cannot be extended or transferred.

There are certainly high quality journals that do not have high impact scores, but by definition these journals are not as well cited and so do not meet the aims of this particular program. This in no way is meant to detract from the potential importance of such publications.

Program Guidelines

1. Publication of articles listed in SCI or SSCI in any area with an Impact Factor of 1.5 or above at the time of publication or submission are considered eligible for award.
2. Graduate students will receive an award of \$100 for one first-authored article published in a given year. If the overall awards for a given year exceed the maximum budgeted for the award, these will turn into “shares” and the total amount available will be divided proportionally.
3. Award money can only be used for bonafide student needs.
4. Publications are submitted by student by April 15 of each year for publications from April 1 to March 31. “In press” articles are accepted with proof of acceptance for publication. Papers can only be submitted once (e.g., not as “in press” and “published” the following year).
5. Monies will be distributed July 1, and are expected to be used during the following fiscal year.

Application Procedure

Call for listing of publications will be sent out in advance. Please send cited reference with Impact Factor, as well as publication attached as PDF to the email.

Deadline

April 1st

Graduate Student Under-Researched Population Award

Description

One award of up to \$1,000 is designed to promote graduate research that is responsive to community issues concerning under-investigated populations, to increase graduate students' future potential for research positions, and to promote the diversity of psychology by expanding the research to ethnic minority populations and populations with special needs and to promote research that has been given designated priority for funding by funding agencies such as NIH or NSF as documented by an agency announcement. Examples of such current under-researched populations are ethnic minorities, women, and the homeless. Funding cannot be extended or transferred.

Application Procedure

Submit a research plan including objectives, methods, time frame, a detailed budget, clear indication of ability to conduct research from the standpoint of both expertise and accessibility of population, recommendation by a member of the faculty, and documented evidence of the population' priority (e.g., notice of RFA or NIH announcement indicating priority).

Deadline

April 1st