Members in Attendance:
Fashaad Crawford, Lindsey Westermann Ayers, Kathy Spicer, Michealle Gabrovsek, Joe Clark, Joan Meggitt, Wayne Schneider, Donald Palmer, Linda Williams, Wayne Elliot, Julie Gabella, James Flanagan, Colleen Dragovich, Valerie Samuel, Linnea Stafford, Érica Eckert, Pam Tontodonato, Richmond Nettey, Paul Gaston, David Dees, Eboni Pringle, Kristin Williams, Meghan Harper

I. Introductions

Dr. Fashaad Crawford welcomed new and returning members, and provided a recap of the purpose of the committee.

II. Accreditation

a. Open Pathway Presentation and Discussion; Presenter: Dr. Paul Gaston, Trustees Professor, Kent State University
   ▪ Dr. Paul Gaston discussed two aspects of accreditation - quality compliance (accountability) and quality improvement (institutional strengthening), and provided an overview of Kent State University’s involvement with and participation in the Academic Quality Improvement Project (AQIP) pathway – one of several pathways to accreditation with our regional accreditor, the Higher Learning Commission (HLC). Dr. Gaston then discussed the ways in which the AQIP and Open Pathways are similar/dissimilar, and reviewed a handout outlining this comparison.

III. Assessment

a. Voluntary System of Accountability (VSA) Update: Student Learning Outcomes
   ▪ Dr. Lindsey Westermann Ayers provided an informational update regarding Kent State’s College Portrait (www.collegeportraits.org/oh/ksu). She spoke about a shift that will be occurring in terms of the way in which student learning is showcased via the College Portrait – emphasis will be placed on displaying the variety of ways institutions assess and showcase learning outcomes. Institutions have been directed to the NILOA Transparency Framework (http://www.learningoutcomesassessment.org/TransparencyFramework.htm)
to guide this revised approach to showcasing the assessment of learning via the College Portrait.

b. Collegiate Learning Assessment (CLA+) Update: Academic Affairs Strategic Plan Metric
   ▪ Dr. Westermann Ayers provided an update regarding our progress administering the Fall 2015 CLA+. She also distributed a handout highlighting recent CLA+ findings in relation to Academic Affairs Strategic Plan goals. This handout and additional reports are available on the Accreditation, Assessment and Learning website (http://www.kent.edu/aal/collegiate-learning-assessment-cla). Members discussed CLA+ methodology, strengths, and limitations. Dr. Fashaad Crawford encouraged members to help get the word out about the CLA+ to eligible students.

c. For Next (November) Meeting: Kent State University Graduated Student Survey (GSS) Handout
   ▪ Dr. Westermann Ayers provided an overview of the data that can be found within the Kent State Graduated Student Survey, and distributed a handout with summary GSS findings, which can also be viewed on the following page of the AAL website: http://www.kent.edu/aal/annual-graduated-student-survey. She asked members to review this information and provide any input regarding the data collected. Additionally, Dr. Crawford asked members to provide information about similar outcomes data being collected within members’ units, as well as about unit-specific data needs – information regarding graduating or graduated student outcomes that would be useful to know. Members were asked to fill out a checklist summarizing this information (GSS-type data collected/data needs), and to bring it back for the committee’s next meeting on November 17, 2015.

IV. Discussion
   ▪ The meeting was concluded by Dr. Crawford.