LGBTQ
LESBIAN, GAY, BISEXUAL, TRANSGENDER AND QUEER STUDENT CENTER

ALL ARE WELCOME.
LGBTQ Student Center
Ally Workshop

Ken Ditlevson
Director, LGBTQ Student Center
Kent State University
(330) 672-8580
LGBTQSC@kent.edu
Division of Diversity, Equity, & Inclusion

Values a diverse student body, faculty, staff, and administration

University Library
(330) 672-2442

The LGBTQ Student Center

Promotes an inclusive campus and community that welcomes all people.

Lower Level- KSC
(330) 672-8580
• Understanding the Acronyms

**LGBTQ+ or LGBTQQIAA**

- Lesbian
- Gay
- Bisexual
- Transgender
- Queer
- Questioning
- Intersex
- Asexual
- Allies

**GSM**

- Gender and Sexual Minorities
The difference between:

**Sex** = Assigned at Birth
  - Two choices
    - Penis = Male
    - Vagina = Female

**Gender** = Self identified
  - There are more than 2!
    - Example:
      » Transgender (Transman, Transwomen)
      » Gender Queer
The difference between:

**Sexual Orientation** = Attraction
  - Sexually
  - Romantically

**Gender Identity** =
  - How one views their Gender

**Gender Expression** =
  - How one exhibits Gender
**Sexual Orientation**=
Won’t know...unless told
Don’t assume

**Gender Identity**=
Won’t know...unless told

**Gender Expression**=
Roles/Stereotypes
# Pronouns

<table>
<thead>
<tr>
<th>Gendered Pronouns</th>
<th>Gender Neutral Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>He</strong></td>
<td>He laughed</td>
</tr>
<tr>
<td><strong>She</strong></td>
<td>She laughed</td>
</tr>
<tr>
<td><strong>They</strong></td>
<td>They laughed</td>
</tr>
<tr>
<td><strong>Spivak</strong></td>
<td>Ey laughed</td>
</tr>
<tr>
<td><strong>Ze</strong></td>
<td>Ze laughed</td>
</tr>
<tr>
<td><strong>Ze/Hir</strong></td>
<td>Ze laughed</td>
</tr>
<tr>
<td><strong>Xe</strong></td>
<td>Xe laughed</td>
</tr>
<tr>
<td><strong>[Name]</strong></td>
<td>[Name] laughed</td>
</tr>
</tbody>
</table>

Not sure? ASK or Use Gender Neutral Language!
TIPS FOR SUPPORTING LGBTQ INDIVIDUALS

• Ask what pronouns they use
• Don’t be afraid to ask appropriate questions
• Watch what you say! If you’re afraid they’ll hear you, you probably shouldn’t be saying it
• If someone comes out to you, don’t say “I knew it!”
• Don’t tolerate LGBTQ jokes or “That’s Gay”
TIPS FOR SUPPORTING LGBTQ INDIVIDUALS

1. Be open-minded and do not assume anything
2. Be aware of your personal biases
3. Thank LGBTQ+ people for opening up to you
4. Respond with sensitivity and be patient
5. Treat people the same way that you always have
6. Treat people as individuals
7. Let everyone “come out” for themselves
8. Remember that sex and gender are self-identified labels
## TIPS FOR BEING AN ALLY

### TERMINOLOGY DOS AND DON’TS

<table>
<thead>
<tr>
<th>Problematic</th>
<th>Preferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. “Gay/Alternative Lifestyle”</td>
<td>3. “gay” “lesbian” “bisexual” etc.</td>
</tr>
<tr>
<td>5. “That’s so gay!”</td>
<td>5. “That’s silly!” “That’s dumb!” etc.</td>
</tr>
<tr>
<td>10. “Born a boy or girl”</td>
<td>10. “Assigned a male or female sex at birth”</td>
</tr>
</tbody>
</table>
TIPS FOR SUPPORTING LGBTQ INDIVIDUALS

• Knowing & advocating for resources on campus and in the community.

www.kent.edu/lgbtq/lgbtq-resource-brochure

• Join our listserv

• Collaborate or offer special programming

• Attend a Roundtable Discussion- monthly
THE LGBTQ STUDENT CENTER
Rainbow Heaven

Kent Student Center, #024 (lower level, next to Post Office, across from Quaker Steak)
ALL ARE WELCOME.

Providing resources, support and connections for LGBTQ students and their allies.

Outreach

WELCOME RECEPTION – An introduction to campus LGBTQ life for new and returning students.

LAVENDER GRADUATION CEREMONY – A ceremony recognizing the accomplishments of LGBTQ and ally students.

NATIONAL COMING OUT DAY – A celebration of national Coming Out Day with programming, activities and resources.

MONTHLY PROGRAMMING & ROUNDTABLE DISCUSSIONS – Check www.kent.edu/lgbtq for upcoming monthly events.

Resources

CONNECTION TO STUDENT GROUPS – Get connected to LGBTQ+ groups such as PRIDE@Kent, Threads (for students of color), Triune@Fusion and Delta Lambs Phi.

CRISIS INTERVENTION SUPPORT – Staff members provide support, referrals and resources to students going through transition or a crisis.

LGBTQ EMERGENCY FUND – This fund is for students in need of emergency funding for books, academic supplies, household items or housing.

HARRY E. JACKSON SCHOLARSHP – Awarded annually to students through the generosity of Harry E. Jackson.

LIBRARY – The center’s library has a variety of LGBTQ+ books and DVDs to check out or read in the center.

Training and Education

SAFE SPACE TRAINING – Training to provide awareness of bias and stereotypes, increase knowledge of LGBTQ terminology, increase awareness of services and resources and to develop a network of visible support within the Kent State University community.

PRESENTATIONS AND PANELS – Can be customized for classes, as well as for student organizations.

Kent Student Center Room 024
Email: LGBTQCC@kent.edu | Phone: 330-672-6500
Open Monday – Friday 8 a.m. – 5 p.m.
Ken Ditteven, Director
• Welcome Reception/Semester Kick-Off
• Lavender Graduation
• National Coming Out Day
• Monthly Roundtable Discussions/ Programming
• Crisis Intervention Support
• LGBTQ Emergency Fund
• Harry E. Jackson Scholarship
• Lending Library- Books/DVD’s
• Trainings/Panel Presentations
LGBTQ+ STUDENT ORGS

– PRIDE!Kent
– Threads
– Trans*Fusion
– Delta Lambda Phi
– QGrad
Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Student Center

Office location: Kent Student Center, #024
(330) 672-8580
lgbtqsc@kent.edu

Director: Ken Ditlevson
Direct line: (330) 672-8693

Division of Diversity, Equality and Inclusion