Member’s Present: Joanne Arhar, Gretchen Espinetti, Wendy Bedrosian, Bette Brooks, Russ Hurd, Debbie Eli, Ramona Freeman, Mike Mikusa, Steve Mitchell, Connie Collier, Anne Morrison, Joann Smith, Gina Symsek.

**Joanne Arhar**
- ACHVE needs to be at table to say Ed Studies is a terminal degree.
- Do we want to say no Ed Studies? Or possibly we could come up with a list of the options and statement of understanding. Gretchen & Joanne will do this list at SOLL.

**Mike Mikusa**
- Programs should not allow this
- Has to be a couple of years out, working with kids

**Russ Hurd**
- Clarity of options, contract?
- Do something preventative for students to make informed decisions. Ed Studies INC/IP
- Open the possibility later 1-2-3 years out
- Types of students for Ed Studies
- Self-selected “not for me”
- Recommended by faculty/administration “not for you”
- Personal – medical/financial/crisis
- (1) whom do they call first? (2) What are the options? INC/IP drop out 1 sem/1year
- No report – student teaching not done yet at Stark Campus.

**Connie Collier**
- Signing a contract would be helpful

**Wendy Bedrosian**
- MAT criteria should be the same for all content areas especially if you are asking them to work with children.
- Hard time imagining how they just come back to student teaching without any additional courses, etc.

**Gina Symsek**
- Don’t use “us” as a default in teaching. Life does happen so we need to have some openness, exception...
- Systematic way of doing this process.

**Notes:**
- TWS – guidelines confusing, look at guidelines for revision.
- Rubrics work better than guidelines, some appropriate amount of work/some not produt in hands of faculty, some revision work this summer for F2007.
- What to do with alternative assessments that students can’t do in schools because of scripted/standardized testing in schools?

<table>
<thead>
<tr>
<th>Field Exp Assessments by Program Areas</th>
<th>Assessment of Field Sites</th>
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<tbody>
<tr>
<td>Wendy Bedrosian, Russ Hurs</td>
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- Next meeting June 7, 9:00 – 12:00 at Stark Campus