Collegial Review of Teaching: Online Delivery

Date _________________________

Instructor __________________________  Faculty Reviewer _________________

Course Name and Number_____________________________

Rating scale (1=very poor, 2= weak, 3=average, 4=good, 5=excellent, N/A=not applicable)

**CONTENT**
Higher order thinking required 1 2 3 4 5 N/A
Course content reflects state-of-the-field 1 2 3 4 5 N/A

**ORGANIZATION**
Course is well-organized and easy to navigate 1 2 3 4 5 N/A
Course design presents course material clearly throughout the course 1 2 3 4 5 N/A
All web pages are visually and functionally consistent throughout the course 1 2 3 4 5 N/A
Course uses a variety of technology tools to appropriately facilitate communication and learning 1 2 3 4 5 N/A
Course optimizes internet access and effectively engages students in the learning process 1 2 3 4 5 N/A
All web pages are visually and functionally consistent throughout the course 1 2 3 4 5 N/A
Instructional and Assessment activities are closely aligned 1 2 3 4 5 N/A

**INTERACTION**
Course provides multiple visual, textual, and/or auditory activities to enhance student learning 1 2 3 4 5 N/A
Course provides multiple activities that help students develop critical thinking 1 2 3 4 5 N/A
Appropriate level of student-instructor interaction 1 2 3 4 5 N/A
Student-instructor interaction is respectful and appropriate 1 2 3 4 5 N/A
Student-to-student interaction is respectful and appropriate 1 2 3 4 5 N/A

**COURSE MATERIALS**
Powerpoint clear & well-organized 1 2 3 4 5 N/A

**Syllabus:**
Course learning objectives clear 1 2 3 4 5 N/A
Course learning objectives appropriate for level of class 1 2 3 4 5 N/A
Course objectives consistent with established student learning outcomes 1 2 3 4 5 N/A
Policies are described comprehensively 1 2 3 4 5 N/A
Policies are consistent with department & university policy 1 2 3 4 5 N/A
Regular feedback about student performance provided in a timely manner throughout the course 1 2 3 4 5 N/A
NOTES:

STRENGTHS: (e.g. use of comparisons & contrasts, positive feedback, opportunity provided for student questions)

NEEDS IMPROVEMENT: (e.g. unable to answer student questions, overall topic knowledge, relevance of examples)

Adapted from: http://www.csuchico.edu/roi/the_rubric.shtml