Proposal Summary

Title: Curricular Changes for Human Development and Family Studies: Gerontology Concentration

Subject Specification: Make revisions to the Bachelor of Science Degree, Human Development and Family Studies, Gerontology concentration (Major Code: HDFS DAA).

Background Information: The School of Family and Consumer Studies has a Bachelor of Science degree in Human Development and Family Studies, Gerontology Concentration (GERO). The proposed curriculum changes include:
1. Revision of Section II Liberal Education Requirements (Basic Sciences):
   * Remove CHEM 10050 Fundamentals of Chemistry
   * Remove CHEM 10052 Introduction to Organic Chemistry

2. Create Section III English Requirement:
   * Add ENG 20002 Introduction to Technical Writing

3. Revision of Section V Gerontology Requirements:
   * Remove GERO 44092 Practicum in Gerontology
   * Remove HDFS 14027 Intro. to Human Development and Family Studies
   * Remove HDFS 24011 Interpersonal Relationships and Families
   * Remove NUTR 23511 Nutrition Related to Health
   * Remove NUTR 43521 Food: Dietary Modification
   * Add BSCI 40020 Biology of Aging
   * Add HDFS 34031 Cultural Diversity
   * Add HDFS 44031 Intergenerational Family Caregiving
   * Add SOC 42879 Aging in Society

4. Revision of Section VI Interdisciplinary Requirements:
   * Remove ACCT 23020 Introduction to Financial Accounting
   * Remove M&IS 24162 Principles of Management
   * Remove M&IS 34180 Human Resource Management
   * Remove NURS 31095 Special Topics: Health Care Policy and Delivery Systems
   * Add HDFS 24011 Interpersonal Relationships and Families
   * Add MKTG 25010 Marketing
   * Add NUTR 23511 Nutrition Related to Health
   * Add NUTR 43521 Food: Dietary Modification
   * Add SOC 42563 Sociology of Health and Health Care

5. Revision of Interdisciplinary Electives in Section VI:
   * Increase required credits to twelve (12)
   * Remove ARCH 45640 Environments for Older Adults
   * Remove EDPF 42150 Educational Dimensions of Leisure, Retirement and Aging
   * Remove HDFS 34031 Cultural Diversity
   * Remove HDFS 41093 Workshop in Human Development and Family Studies
* Add GERO 41095 Special Topics in Gerontology
* Add HDFS 44032 Non-Profit Fundraising/Grantwriting
* Add IHS 44010 Research Design and Statistical Methods in the Health Profession
* Add JMC 28001 Principles of Public Relations
* Add PSYC 21621 Quantitative Methods in Psychology
* Add PSYC 30656 Psychology of Aging

6. Delete VII Additional Requirements:
   * Remove BSCI 40020 Biology of Aging
   * Remove SOC 32210 Researching Society
   * Remove SOC 42870 Interdisciplinary Seminar in Social Gerontology

7. Add VII Practicum Requirements section:
   * Add HDFS 44019 Intergenerational Experience
   * Add HDFS 44092 Practicum in Gerontology
   * Add PEP 40612 practicum in Research Fitness Programs for the Elderly

8. Revision of Section IX Nursing Home Administration Option:
   * Remove NURS 41095 Special Topics: Long Term Care Administration
   * Add ACCT 23020 Introduction to Financial Accounting
   * Add ECON 42086 Economics of Health Care
   * Add GERO 41095 Special Topics: Long Term Care Administration
   * Add M&IS 24163 Principles of Management
   * Add M&IS 34180 Human Resource Management
   * Add MKTG 25010 Marketing
   * Twenty (20) hour of GERO 44092 Practicum in Gerontology required, taken in two consecutive terms.
   Add Nursing Home Administration Option electives:
   * ECON 42086 Economics of Health Care
   * M&IS 34165 Dynamics of Leadership

Effect on Programs, Students, and Staff:
These changes will improve the quality of the gerontology curriculum and align our gerontology program with peer programs at Bowling Green University and Case Western Reserve University. Additionally, these curriculum revisions are essential in order to provide our majors with the knowledge base and skills necessary for competitive positions in human services and health care. Finally, the existing gerontology curriculum is outdated and often is not attractive to potential majors because it includes coursework that is no longer offered.

No negative fiscal impact is anticipated.

Please see endorsement letters from: Biological Sciences; Economics; English; Exercise, Leisure & Sport; Health Education; Integrated Health Studies; Journalism; Management & Information Systems; Marketing; Psychology; and Sociology.

Alternatives and Consequences: The alternative is to have a curriculum that: (a) is outdated, (b) does not adequately prepare our gerontology graduates for positions in human services and
health care, and (c) is not aligned with our peer programs in gerontology in terms of rigor and breadth.

**Specific Recommendation and Justification:** Comparison of our existing curriculum with peer gerontology undergraduate programs, including Bowling Green University and Case Western University laid the foundation for many of the proposed changes. Conversations with faculty from these programs highlighted that our gerontology curriculum needed to be reworked and include:

* the creation of a course focused on intergenerational relationships and caregiving (HDFS 44031)
* the addition of coursework in the economics and sociology of health care (ECON 42086, SOC 42563), psychology of aging (PSYC 30656), research design (IHS 44010), and grantwriting (HDFS 44032)
* the creation of a course that provides students opportunities to learn interaction and communication skills with older adults prior to their senior practicum (HDFS 44019)

We also solicited feedback from professional in aging services (many of which are KSU alumni). Based on their review, coursework in the below areas needed to be added to provide majors with the knowledge base and skills necessary to secure positions in human services and health care settings:

* cultural diversity (HDFS 34031)
* marketing (MKTG 25010)
* public relations (JMC 28001)
* leadership (M&IS 34165)

Additionally, a number of the proposed changes in the Gerontology curriculum include removing courses that are no longer or infrequently offered (NURS 31095, ARCH 45640, EDPF 42150, HDFS 41093, SOC 42870).

The proposed revisions in LER requirements reflect: change of prerequisites for BSCI 44020 (Biology of Aging) and removing CHEM 10050 and CHEM 10052. Lecture content has been reworked and gerontology students no longer need chemistry foundation to successfully complete the course. See appendix for letter of endorsement from the Department Chair of Biological Sciences.

**Timetable and Actions Required:** The proposal was approved by the Human Development and Family Studies faculty on August 21, 2007, the FCS curriculum committee on August 22, 2007, and the FCS FAC on August 23, 2007. Upon approval of the College Curriculum Committee and the Educational Policies council, the revisions can be implemented. The changes would officially be effective fall semester, 2008.
KENT STATE UNIVERSITY
CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 27-Jul-07 Curriculum Bulletin __________
Effective Date Fall 2008 Approved by EPC __________

Department Family and Consumer Studies
College EH - Education, Health and Human Services
Degree BS - Bachelor of Science
Program Name Human Development and Family Studies Program Code HDFS
Concentration(s) Gerontology Concentration(s) Code(s) DAA
Proposal Revise Program

Description of proposal:
Revise HDFS-DAA Gerontology curriculum to better prepare graduates for positions in human services and healthcare settings.

Does proposed revision change program’s total credit hours? ☑ Yes ☐ No
If yes, current total credit hours proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites)
None anticipated

Units consulted (other departments, programs or campuses affected by this proposal):
ACHVE; ECON; IHS; JMC; M&IS; MKTG; NUTR; PSYC; SELS; SOC

REQUIRED ENDORSEMENTS

___________________________ / __________ / ______
Department Chair / School Director / Campus Dean

___________________________ / __________ / ______
College Dean

___________________________ / __________ / ______
Executive Dean of Regional Campuses

___________________________ / __________ / ______
Senior Vice President for Academic Affairs and Provost
Mary,

We will support this request and I'll fax you the form. I do, however, want you to know the Principles of PR course doesn't teach PR skills. It's a large lecture class and basically is an overview of the Public Relations business. If your Gerontology students really wanted skills in PR they may want to consider getting a PR minor. Also, the Principles class has no GPA requirement but the remaining PR classes in the minor, as well as admission to the minor, require a minimum 2.75 overall GPA.

Greg

Gregory Blase  
Director of Academic Programming  
College of Communication and Information  
Undergraduate Coordinator  
Journalism and Mass Communication  
Kent State University  
Kent, OH 44242  
330-672-8290  
gblase@kent.edu
July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Richard Kolbe, Ph.D., Chair, Department of Marketing

☑️ I have no concerns with your request that MKTG 25010 Marketing be added to “Interdisciplinary Requirements” of the Gerontology Major. Therefore, I approve your request.

Comments: We have sufficient capacity to serve Gerontology students in Marketing 25010.

R. Kolbe

☐ I have concerns/problems with your request that MKTG 25010 Marketing be added to “Interdisciplinary Requirements” of the Gerontology major. Therefore, I do not approve your request.

Comments:
To...  SINCLAIR-COLANDO, ELIZABETH

Cc...  
Bcc...  
Subject:  RE: Undergrad Curriculum
Attachments:

Thank you so much for the Advocac, Liz. And, I will add in the 2.50 prerequisite. On a fun note, I am going over to visit our friend Allison, this week to meet Ellen Grace for the first time.

Take good care, 
mary

From: SINCLAIR-COLANDO, ELIZABETH  
Sent: Mon 7/23/2007 12:54 PM  
To: Dellman-Jenkins, Mary  
Cc: OFFDILE, O. FELIX; SINCLAIR-COLANDO, ELIZABETH  
Subject: RE: Undergrad Curriculum

Hi, Mary,

The chair of the M&IS department has agreed to allowing the two courses as electives rather than as required interdisciplinary courses.

One thing - did you know that because of Banner, we now require a minimum 2.50 cumulative GPA to take most of our courses? So in addition to the course prerequisites for 34165 and 34188, they will need the 2.50. OK?

You take care, too, Mary. I know what you mean - the summer always seems to move too quickly. I see you out walking occasionally when I come that way.

By the way, did you know "our" Allison had another baby - a little girl? She is precious - just like her big sister, Mary.

Liz

From: Dellman-Jenkins, Mary  
Sent: Wednesday, July 18, 2007 4:59 PM  
To: SINCLAIR-COLANDO, ELIZABETH  
Subject: RE: Undergrad Curriculum

Hi, Liz,

Thanks so much for trying to accomodate our request. What about requesting that the course be added to our "selected professional electives" section rather than a required interdisciplinary course? That way, it may be 2-3 student max, per semester, that might elect to take the Leadership course. If this request isn't acceptable.
August 30, 2007

Ellen Glickman
Exercise, Leisure, & Sport

Dear Ellen,

Thank you for endorsing the Intergenerational Experience course as part of our Gerontology curriculum. Will you also please consider endorsing the request that PEP 40615 Practicum in Research Fitness for the Elderly be added as an option for the "Practicum Requirements" section of our Gerontology curriculum (see attached outline).

I have included the below sign-off sheet in order to expedite this approval process. Please complete and fax to me (2-2194) by September 13.

Thank you very much,
Mary Dellmann-Jenkins, Director
School of Family & Consumer Studies

PLEASE FAX (2-2194)
TO: Mary Dellmann-Jenkins

FROM: Dr. Ellen Glickman; Exercise, Leisure, & Sport

[Signature]

I have no concerns with your request that PEP 40615 Practicum in Research Fitness for the Elderly be added as an option for the "Practicum Requirements" section of the Gerontology Major. Therefore, I approve your request.

Comments:

[Signature]

I have concerns/problems with your request that PEP 40615 Practicum in Research Fitness for the Elderly be added as an option for the "Practicum Requirements" section of the Gerontology major. Therefore, I do not approve your request.

Comments:
July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Don Bubenzer, Chair; Adult, Counseling, Health, & Vocational Education

I have no concerns with your request that IHS 44010 Research Design and Statistical Methods in the Health Professional be added as a professional elective for the “Interdisciplinary Requirements” of the Gerontology Major. Therefore, I approve your request.

Comments:
It appears we will be adding a section offering of this course each year to meet the needs of IHS. Any increase of Gerontology Major students will not be a problem.

Dr.
7-23-07

I have concerns/problems with your request that IHS 44010 Research Design and Statistical Methods in the Health Professional be added as a professional elective for the “Interdisciplinary Requirements” of the Gerontology major. Therefore, I do not approve your request.

Comments:
July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Richard Serpe, Department Chair, Sociology

✓ I have no concerns with your request that SOC 42563 Sociology of Health & Health Care be added to the "Interdisciplinary Requirements" of the Gerontology major. Therefore, I approve your request.

Comments:

____ I have concerns/problems with your request that SOC 42563 Sociology of Health & Health Care be added to the "Interdisciplinary Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:
July 23, 2007

PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Richard Serpe, Department Chair, Sociology

☑️ I have no concerns with your request that SOC 42010 Death & Dying be added to "Interdisciplinary Requirements" of the Gerontology major. Therefore, I approve your request.

Comments:

☐ I have concerns/problems with your request that SOC 42010 Death & Dying be added to "Interdisciplinary Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:
Dear Dr. Carlson,

As you will read in the below email, Dr. Blank has approved my request that Gerontology majors be waived out taking the existing prerequisites for BSCI 40020: CHEM 10010 and CHEM 10050.

We are in the midst of completing a curriculum proposal updating our Gerontology major requirements and will need documentation that the paperwork (or documentation that this addition of permission has been added in Banner) has been completed.

Please let me know whether this process has been completed or when you plan to initiate it. Thank you very much,

Mary Dellmann-Jenkins
Director, School of Family and Consumer Studies

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From: BLANK, JAMES
Sent: Mon 5/7/2007 10:26 AM
To: Dellman-Jenkins, Mary
Cc: 'Robert E. Carlson'
Subject: RE: BSCI 40020

Hi Mary: I will pass this onto Bob Carlson (our undergrad. Coordinator) to do the paperwork/

Jim

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From: Dellman-Jenkins, Mary
Sent: Wednesday, May 02, 2007 3:53 PM
To: BLANK, JAMES
Subject: BSCI 40020

Dear Jim,

Please be watching for a fax that includes an old email exchange between you and I regarding "waiving" the existing CHEM prerequisites for BSCI 40020 for our gerontology majors. Now that we are in the new college of Education, Health, and Human Services, our students are being held responsible for taking CHEM 10010 and 10052 because these courses are listed as prerequisites. Could you please do the necessary curriculum changes to accommodate our students. All this would entail is adding PERMISSION to the existing listing of prerequisites.

Thank you for you ongoing support of our gerontology students,
TO: Richard Serpe, Chair  
    Department of Sociology  
Mary Ann Stephens, Chair  
    Department of Psychology

FROM: Mary Dellmann-Jenkins, Ph.D., Director  
      School of Family and Consumer Studies

DATE: July 24, 2007

SUBJECT: REVISED HDFS COURSE APPROVAL

As pointed out in an earlier e-mail, Gerontology faculty members are reworking their curriculum in order to better prepare majors for positions in human service and healthcare settings. A component of this curriculum revision is to rework an existing graduate-level course FCS 644026 Intergenerational Family Relationships into a skill-level course offering for both our senior-level and graduate students.

Please review the below course description and content outline and fax this memo to us at 672-2194 by August 13, 2007.

COURSE DESCRIPTION:
Intergenerational concerns of family caregivers across the lifespan, coping resources, formal and informal support systems.

CONTENT OUTLINE:

First Outline
3 Demographic trends and projections: Caregivers across the lifespan
3 Caregiving theories
6 Differences in the provision of care: Impact of socio-economic background
3 Determination of functional status of adult care recipient which leads to a need for a caregiver
3 Special needs of the children and adolescents requiring caregiver time
6 Caregiving stressors and rewards
6 Personal coping resources of care-recipient and social-family support systems
6 Formal support services for caregivers and care-recipients
6 Client advocacy and case management skills needed to work with clients in intergenerational caregiving and receiving roles
3 Future concerns for intergenerational family caregivers

Thank you very much.

☑ I support this curriculum revision—there is limited encroachment with our course offerings.
Comments:

☐ I do not support this curriculum revision—there is substantial encroachment with our course offerings.
Comments
TO: Richard Serpe, Chair  
   Department of Sociology  
Mary Ann Stephens, Chair  
   Department of Psychology

FROM: Mary Dellmann-Jenkins, Ph.D., Director  
School of Family and Consumer Studies

DATE: July 24, 2007

SUBJECT: REVISED HDFC COURSE APPROVAL

As pointed out in an earlier e-mail, Gerontology faculty members are reworking their curriculum in order to better prepare majors for positions in human service and healthcare settings. A component of this curriculum revision is to rework an existing graduate-level course FCS 644026 Intergenerational Family Relationships into a slash-level course offering for both our senior-level and graduate students.

Please review the below course description and content outline and fax this memo to us at 672-2194 by August 13, 2007.

COURSE DESCRIPTION:
Intergenerational concerns of family caregivers across the lifespan, coping resources, formal and informal support systems.

CONTENT OUTLINE:

   Hours Outline
   3 Demographic trends and projections: Caregivers across the lifespan
   3 Caregiving theories
   6 Differences in the provision of care: Impact of socio-economic background
   3 Determination of functional status of adult care recipient which leads to a need for a caregiver
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   6 Caregiving stressors and rewards
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   6 Formal support services for caregivers and care-recipients
   6 Client advocacy and case management skills needed to work with clients in intergenerational caregiving and receiving roles
   3 Future concerns for intergenerational family caregivers

Thank you very much.

☑ I support this curriculum revision—there is limited encroachment with our course offerings.
Comments:

☐ I do not support this curriculum revision—there is substantial encroachment with our course offerings.
Comments
PLEASE FAX (2-2194)

TO: Mary Dellmann-Jenkins

FROM: Dr. Richard Serpe, Department Chair, Sociology

I have no concerns with your request that SOC 42879 Aging in Society be added to the "Gerontology Requirements" of the Gerontology major. Therefore, I approve your request.

Comments: Thank you for including Sociology courses within the gerontology program.

I have concerns/problems with your request that SOC 42879 Aging in Sociology be added to the "Gerontology Requirements" of the Gerontology major. Therefore, I do not approve your request.

Comments:
TO: Ellen Glickman, Professor  
Exercise Science  

FROM: Mary Dellmann-Jenkins, Ph.D., Director  
School of Family and Consumer Studies  

DATE: September 13, 2007  

SUBJECT: CURRICULUM APPROVAL  

Gerontology faculty members are reworking their curriculum in order to better prepare majors for positions in human service and healthcare settings. A component of this curriculum revision is to rework the existing special topics course and create HDFS 44019/54019 Intergenerational Experiences. After teaching the previous workshops/special topics courses for several years, faculty members were able to develop the structure necessary to make such a revision.

COURSE DESCRIPTION: The purpose of this course is to provide students with practical experience in working with older adults in a structured setting. The focus of activities will be on enhancing the well-being of all participants and providing information in the areas of health, fitness, and other areas of well-being as well as community resources for older adults. Students will apply information about adult development to the older participants or members via a case study. Moreover, both the students and older adults will become more knowledgeable about the characteristics of each age group and their respective cultures and achieve a comfort level that promotes intergenerational experiences.

CONTENT OUTLINE:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Outline</th>
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<tbody>
<tr>
<td>3.00</td>
<td>Stereotypes/biases regarding older adults</td>
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<td>Overview of the older adult population including demographics and simulation of sensory/physical effects of aging</td>
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☑ I support this curriculum revision—there is limited encroachment with our course offerings.

Comments:

_____ I do not support this curriculum revision—there is substantial encroachment with our course offerings.

Comments:
TO: Donald Bubenzer, Chair
    Adult, Counseling, Health, & Vocational Education
Wayne Munson, Director
    School of Exercise, Leisure & Sport

FROM: Mary Dellmann-Jenkins, Ph.D., Director
    School of Family and Consumer Studies

DATE: July 24, 2007

SUBJECT: CURRICULUM APPROVAL

Gerontology faculty members are reworking their curriculum in order to better prepare majors for positions in human service and healthcare settings. A component of this curriculum revision is to rework the existing special topics course HDFS 4109S/5109S Activities for Intergenerational Experiences (previously continuing education workshops HDFS 4109FCS 5109 or PRP 43093/ELS 53093 Adult Development & Well-Being) into GER 4xxx/5xxxxx Intergenerational Experiences, a new course that will be a requirement for undergraduate Gerontology majors and an elective for graduate students. After teaching the previous workshops/special topics courses for several years, faculty members were able to develop the structure necessary to make such a revision.

Please review the below course description and content outline and fax this memo to us at 672-2194 by August 13, 2007.

COURSE DESCRIPTION: The purpose of this course is to provide students with practical experience in working with older adults in a structured setting. The focus of activities will be on enhancing the well-being of all participants and providing information in the areas of health, fitness, and other areas of well-being as well as community resources for older adults. Students will apply information about adult development to the older participants or members via a case study. Moreover, both the students and older adults will become more knowledgeable about the characteristics of each age group and their respective cultures and achieve a comfort level that promotes intergenerational experiences.

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I support this curriculum revision—there is limited encroachment with our course offerings.

Comments:

I do not support this curriculum revision—there is substantial encroachment with our course offerings.

Comments:
PLEASE FAX (2-2194)

TO: Mary Dallmann-Jenkins

FROM: Dr. Mary Ann Stephens, Department Chair, Psychology

[Signature]

✓ I have no concerns with your request that PSYC 21621 Quantitative Methods in Psychology be added as a professional elective for the Gerontology major. Therefore, I approve your request.

Comments:

___ I have concerns/problems with your request that PSYC 21621 Quantitative Methods in Psychology be added as a professional elective for the Gerontology major. Therefore, I do not approve your request.

Comments:
Sounds like a fine idea.

From: STEPHENS, MARY ANN
Sent: Thursday, July 19, 2007 9:02 AM
To: Dellman-Jenkins, Mary; DUNLOSKY, JOHN
Subject: RE: Undergrad Curriculum

Mary,

The attachment did come with the message I received. In principle, though, your suggestion sounds like a good one.

maps

Mary Ann Parris Stephens, PhD
Professor and Chair
Department of Psychology
Kent State University
144 Kent Hall
Kent, OH 44242
mstephen@kent.edu
330-672-2167
330-672-3786 (fax)

From: Dellman-Jenkins, Mary
A minor is also offered (see pg. 344). Through coursework, research experiences, and practicums students develop expertise in gerontology while completing requirements in their selected major.

The concentration in gerontology prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers, and nursing homes. The gerontology curriculum is designed to provide students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically, and socially.

Graduates are prepared to secure social service positions within senior citizen centers and agencies that serve older adults, such as area offices on aging and assisted living facilities. The nursing home administration option qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities, and congregate living settings.

According to the U. S. Census, 20% of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that we are generally living longer, there is a growing need for people to work in the field of aging.

Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills, and preparation for graduate study in a wide variety of disciplines, such as Human development and family studies, sociology, public administration, nursing, and exercise science. Students are eligible to join Kappa Omicron Nu, a national honorary in gerontology.

Gerontology Concentration

This multidisciplinary curriculum leads to a Bachelor of Science in Human Development and Family Studies with a concentration in gerontology. An option is available in nursing home administration.

Gerontology is focused on the study of aging. Professionals in this field work with and study people across the adult lifespan including older adults, middle-aged adults, and young adults. For example, gerontologists may assist older adults with employment/retirement issues or with health-related issues; help middle-aged persons to deal with their own aging and help adjust to being a caregiver to a frail parent; or assist young adults in recognizing the characteristics of successful aging.

Graduates will be prepared for work in a variety of settings with adults whose needs are diverse. Employment settings for gerontology graduates include retirement communities with independent, assisted living and nursing care; community-based human service agencies that address physical, recreational and emotional needs; planning and policy-making agencies such as Area Agencies on Aging; employment programs; and educational and leisure programs.

I. General College or University Requirements .......................... 1
   US 10097 First Year Colloquium ..................................... 1

II. Liberal Education Requirements ......................................... 37
36-37
### College of Education, Health, and Human Services

#### III. Liberal Education Requirements

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
</tr>
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<tbody>
<tr>
<td>Mathematics and Critical Reasoning</td>
<td>ENG 11011 College Writing I</td>
</tr>
<tr>
<td>Humanities and Fine Arts</td>
<td>PSYC 11762 General Psychology</td>
</tr>
<tr>
<td></td>
<td>SOC 12050 Introduction to Sociology</td>
</tr>
<tr>
<td></td>
<td>BSCI 20020 Biological Structure and Function</td>
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<td></td>
<td>CHEM 10052 Introduction to Organic Chemistry</td>
</tr>
<tr>
<td></td>
<td>PSYC 21211 Psychology of Adjustment</td>
</tr>
<tr>
<td>Diversity Requirement</td>
<td>Students must complete a two-course diversity requirement, consisting</td>
</tr>
<tr>
<td></td>
<td>of one course with a domestic (U.S.) focus and one with a global</td>
</tr>
<tr>
<td></td>
<td>focus. The domestic-focus course is fulfilled in this major with</td>
</tr>
<tr>
<td></td>
<td>LER social sciences SOC 12050 or major requirements</td>
</tr>
<tr>
<td></td>
<td>GERO 14029 or HDFS 24011. A complete list of diversity courses is</td>
</tr>
<tr>
<td></td>
<td>on Pages 89-91.</td>
</tr>
<tr>
<td>Writing-Intensive Requirement</td>
<td>Students must complete a one-course writing-intensive requirement</td>
</tr>
<tr>
<td></td>
<td>and earn minimum C (2.0) grade. This requirement is fulfilled in this</td>
</tr>
<tr>
<td></td>
<td>major with GERO 44030. A complete list of writing-intensive courses</td>
</tr>
<tr>
<td></td>
<td>is on Pages 89-95.</td>
</tr>
<tr>
<td>Gerontology Requirements</td>
<td>GERO 14029 Introduction to Gerontology</td>
</tr>
<tr>
<td></td>
<td>** 44030 Adult Development and Aging</td>
</tr>
<tr>
<td></td>
<td>** 44031 Social Policy &amp; Community Resources for Older Adults</td>
</tr>
<tr>
<td></td>
<td>44092 Practicum in Gerontology</td>
</tr>
<tr>
<td></td>
<td>HDFS 14027 Introduction to Human Development and Family Studies</td>
</tr>
<tr>
<td></td>
<td>* 24011 Interpersonal Relationships and Families</td>
</tr>
<tr>
<td></td>
<td>NUTR 23511 Nutrition Related to Health</td>
</tr>
<tr>
<td></td>
<td>43521 Food: Dietary Modification</td>
</tr>
<tr>
<td>Interdisciplinary Requirements</td>
<td>ADCT 23021 Introduction to Financial Accounting</td>
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<td></td>
<td>M&amp;S 24163 Principles of Management</td>
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<td>34180 Human Resource Management</td>
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<td></td>
<td>NURS 31095 Special Topics: Health Care Policy and Delivery Systems</td>
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<tr>
<td></td>
<td>PHIL 40005 Healthcare Ethics</td>
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<td></td>
<td>RPTM 36010 Recreation, Leisure and Aging</td>
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<td>SP&amp;A 44130 Communication Disorders in the Aging</td>
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<td>Professional Electives</td>
<td>Choose from the following:</td>
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<td>** 44031 Social Policy &amp; Community Resources for Older Adults</td>
</tr>
<tr>
<td></td>
<td>** 44035 Advanced Seminar in Social Work and Family Studies</td>
</tr>
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<td></td>
<td>MRS 41092 Workshop in Human Development and Family Studies</td>
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<td></td>
<td>PSYC 21621 Quantitative Methods in Psychology</td>
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<td>30656 Psychology of Aging</td>
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<tr>
<td>professions:</td>
<td>**Course fulfills diversity requirement.</td>
</tr>
<tr>
<td></td>
<td>**Course fulfills writing-intensive requirement.</td>
</tr>
<tr>
<td></td>
<td><strong>Minimum 39 upper-division hours required for graduation.</strong></td>
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</table>

| Total**                                    | 137 |

#### VIII. General electives

<table>
<thead>
<tr>
<th>Course</th>
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#### Nursing Home Administration Option

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<table>
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<thead>
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<th>Hours</th>
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<tbody>
<tr>
<td><strong>Course fulfills basic science LER</strong></td>
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</tr>
<tr>
<td><strong>Course fulfills diversity requirement.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Minimum 39 upper-division hours required for graduation.</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>137</td>
</tr>
</tbody>
</table>

**The College of Education, Health, and Human Services includes courses such as:

- ENG 11011 College Writing I
- PSYC 11762 General Psychology
- SOC 12050 Introduction to Sociology
- BSCI 20020 Biological Structure and Function
- CHEM 10052 Introduction to Organic Chemistry
- PSYC 21211 Psychology of Adjustment
- Diversity Requirement
- Writing-Intensive Requirement
- Gerontology Requirements
- Interdisciplinary Requirements

Please refer to the Kent State University Undergraduate Catalog for more detailed information and course descriptions.**
The purpose of this course is to provide students with practical experience in working with older adults in a structured setting. The focus of activities will be on enhancing the well-being of all participants and providing information in the areas of health, fitness, and other areas of well-being as well as community resources for older adults. Students will apply information about adult development to the older participants or members via a case study. Moreover, both the students and older adults will become more knowledgeable about the characteristics of each age group and their respective cultures and achieve a comfort level that promotes intergenerational experiences.

43092 Practicum/Hospitality Management (3-6) Supervised professional experience in the hospitality industry including operations such as restaurants, hotels, clubs, health care, theme parks and food distribution. Bimonthly seminars course assignments are included. Repeatable for a total of 6 credits. Prerequisites: majors only with junior or senior standing and special approval of instructor.

HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)

14027 Introduction to Human Development and Family Studies (2) Introduction to human services related to human development and family studies, the career opportunities available and the skills required to succeed in the field. Prerequisite: none.

24011 Interpersonal Relationships and Families (3) (Cross-listed with SOC 24011) Exploration of the sociological nature of families across the life span, focusing on structure, diversity and life-course processes, such as dating, mate selection, cohabitation, marriage, parenthood, divorce, remarriage, singlehood, widowhood, parent-child interactions, sexual orientation, inequality and difference. Prerequisite: none. This course may be used to satisfy the diversity requirement.

24012 Child Development (3) General development of the child from prenatal through middle childhood. Prerequisite: HDFS 24011.

24013 Early Adolescence (3) Examines the fundamental transitions, social contexts and psychosocial processes involved in human development from ages 10 through 15. Implications for working with this age group within schools, human services agencies and youth development programs. Prerequisite: none.

24095 Special Topics in Human Development and Family Studies (1-4)* Discussion of a major topic within human development or family studies. Prerequisite: HDFS 24011.

25512 Management of Family Resources (3) Management as applied to individuals, families and human service professionals. Prerequisite: HDFS 24011.

34013 Development in Infancy (3) Study of genetic influences, prenatal development and birth, and the developmental characteristics of the infant and toddler. Prerequisites: HDFS 14027 and 24012.

43031 Cultural Diversity: Implications for the Helping Professions (3) This class is designed to enhance the competence and success of students planning to work in human services. Learning how different cultural backgrounds influence the perceptions and behaviors of clients in the human service setting is emphasized. Prerequisite: none.

41093 Variable Topic Workshop: Human Development and Family Studies (1-3) Workshop setting dealing with a topic or topics in human development and family studies. Learning experiences are provided in a wide range of areas. S/U grading. Prerequisite: none.

41095 Special Topics in Human Development and Family Studies (1-4) Discussion of a major topic within human development or family studies. Prerequisite: none.

41096 Individual Investigation (1-3) Independent study in human development and family studies. Prerequisite: written special approval from instructor.

44018 Professional Development in Human Development/Family Studies (3) Preparation of students for professional work experiences as well as providing an opportunity to discuss recent developments in the fields of human development and family studies and gerontology. Prerequisites: human development and family studies majors only and senior standing.

44020 Adolescent Development (3) Study of adolescent development with emphasis on forces related to adolescent behavior in the family and society. Evaluation of current research. Prerequisite: human development and family studies majors only.

44021 Family Intervention Across the Lifespan (3) Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle. Prerequisite: human development and family studies majors only.

44022 Changing Roles of Men and Women (3) A study of roles of men and women—past, present and future. Prerequisite: human development and family studies majors only or SOC 12050.

44023 Building Family Strengths (2) The Building Family Strengths Model builds upon family life potential, based on extensive research emphasizing identified family strengths. Prerequisite: human development and family studies majors only.

44028 Parent-Child Relationships (3) Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research. Prerequisite: human development and family studies majors only.

44029 Family Policy (3) Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making. Prerequisite: GER 44030.

44030 Family Life Education Methodology (3) Developing teaching methods and techniques for family life education and the study of family life education content areas. Prerequisite: GER 44030.

44032 Nonprofit Fundraising and Grantwriting (2) Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in support of the mission of nonprofit human service agencies. Prerequisite: none.

44033 Nonprofit Management I (3) An overview of nonprofit/human service organizations, including how to start and manage one, leadership, ethics, program development, service learning, board development, budgeting, legal aspects, advocacy and lobby, mission and vision and fundraising. Prerequisite: none.

44034 Nonprofit Management II (3) An overview of nonprofit/human service organizations, including conflict resolution, human resource management, risk management, marketing, ethics, leadership, intercultural sensitivity and social entrepreneurship. Prerequisite: none.

44092 Practicum in Human Development and Family Studies (3-10) (Repeatable for a total of 20 credit hours) Observation and participation in child, family and social service agencies. One class discussion per week. S/U grading. Prerequisites: human development and family studies majors only; HDFS 44018; senior standing with an overall GPA of 2.50.

44031 Intergenerational Family Caregiving (2) Intergenerational concerns of family caregivers across the lifespan, coping resources, formal and informal support systems.
**KENT STATE UNIVERSITY, COLLEGE OF**
**EDUCATION, HEALTH, AND HUMAN SERVICES**

**Name:**

**S.S.:**

**Date:**

**Catalog Year:**

*Please Note:* This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period. Preserve this sheet. It is your only assured official statement of degree requirements.

### General Course Work (40-41 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composition</strong></td>
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<td>6</td>
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<tr>
<td>ENG 11011</td>
<td>College Writing I</td>
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<tr>
<td>ENG 21011</td>
<td>College Writing II</td>
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<tr>
<td><strong>Mathematics &amp; Critical Reasoning</strong></td>
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<td>3</td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
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<tr>
<td>PSYC 11762</td>
<td>General Psychology</td>
<td>3</td>
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<td>SOC 12050</td>
<td>Introduction to Sociology</td>
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<tr>
<td><strong>Basic Sciences</strong></td>
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<td>BSCI 20020</td>
<td>Biological Structure &amp; Function</td>
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<tr>
<td>CHEM 10050</td>
<td>Fundamentals of Chemistry</td>
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<td>CHEM 10052</td>
<td>Introduction to Organic Chemistry</td>
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<tr>
<td><strong>Additional LER Courses</strong></td>
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<tr>
<td>PSYC 21211</td>
<td>Psychology of Adjustment</td>
<td>3</td>
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<tr>
<td><strong>English</strong></td>
<td></td>
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</tr>
<tr>
<td>ENG 20002</td>
<td>Introduction to Technical Writing</td>
<td>3</td>
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</tbody>
</table>

### Humanities and Fine Arts

Select three from LER Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course

(See Reverse)

**Social Sciences**

**Basic Sciences**

### Diversity requirements met? □ Global □ Domestic

The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirements GERO 14029 or HDFS 24011.

### Writing-Intensive Requirement

Students must complete a one-course writing intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030.

### Major Course Work (57-61 Hours)

A minimum 2.25 GPA or better is required in all major coursework

<table>
<thead>
<tr>
<th>Course</th>
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<td>GERO 14029</td>
<td>Intro to Gerontology</td>
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<tr>
<td>GERO 44030</td>
<td>Adult Development &amp; Aging</td>
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<td>GERO 44031</td>
<td>Social Policy/Community Resources</td>
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<td>GERO 44092</td>
<td>Practicum in Gerontology</td>
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<td>HDFS 14027</td>
<td>Intro to Human Dev &amp; Fam St</td>
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<td><strong>Interdisciplinary Course Work (19 hours)</strong></td>
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<td>ACCT 23020</td>
<td>Intro to Financial Acct</td>
<td>3</td>
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<tr>
<td>HDFS 24011</td>
<td>Interp. Relationships &amp; Families</td>
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<tr>
<td>M&amp;IS 24163</td>
<td>Principles of Management</td>
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<td>M&amp;IS 24180</td>
<td>Human Resource Management</td>
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<td>NURS 31095</td>
<td>ST: Health Care Policy</td>
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<tr>
<td><strong>Major Electives (12 hours)</strong></td>
<td><strong>Choose 12 hours:</strong></td>
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<tr>
<td>ARCH 45640</td>
<td>Environment Older Adults</td>
<td>(1-2)</td>
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<tr>
<td>EDPF 42130</td>
<td>Educational Dimensions</td>
<td>(2)</td>
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<td>HDFS 24031</td>
<td>Cultural Diversity</td>
<td>(3)</td>
</tr>
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<td>HDFS 44093</td>
<td>Workshop in HDFS</td>
<td>(2)</td>
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<td>GERO 41095</td>
<td>Special Topics in Gerontology</td>
<td>(1-3)</td>
</tr>
<tr>
<td>HDFS 44021</td>
<td>Fam Interv Across the Lifespan</td>
<td>(3)</td>
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<tr>
<td>HDFS 44023</td>
<td>Building Family Strengths</td>
<td>(3)</td>
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<td><strong>Practicum Requirements (6-10 hours)</strong></td>
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<td>HDFS 44019</td>
<td>Intergenerational Experience</td>
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<td>Practicum in Gerontology</td>
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<td><strong>PEP 40612</strong></td>
<td>Practicum in Research Fitness for Elderly</td>
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<td><strong>General Electives (19-24 hours)</strong></td>
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**Catalog Year:** CY 2008

**Geronotlogy**

**HDFS DAA or EAA (Nursing Home Admin Option)**

---

**S.S.#**: __________________________________________________

**Name**: __________________________________________________

**EDUCATION, HEALTH, AND HUMAN SERVICES**

**KENT STATE UNIVERSITY, COLLEGE OF**
### Optional Area (EAA): Nursing Home Administration (41 hour) (approved by State Board of Licensing for Nursing Home Administration)

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<td>ACCT 23021</td>
<td>Intro to Managerial Accounting .......</td>
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<td>ST: Long Term Care Admin .............</td>
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<td>MKTG 25010</td>
<td>Marketing ..................................</td>
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<td>ST: Long Term Care Admin .............</td>
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<td>GERO 44092</td>
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<td>ECON 42086</td>
<td>Economics of Health Care ............</td>
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<td>M&amp;IS 24163</td>
<td>Principles of Management ............</td>
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<tr>
<td>M&amp;IS 34165</td>
<td>Dynamics of Leadership ............</td>
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I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature: ___________________________________________________________

Program Counselor’s Signature _______________________________________________

www.ehhs.kent.edu/oss Please refer to page 2 for program notes.
LIBERAL EDUCATION REQUIREMENTS
Areas and Courses

I. COMPOSITION ................................................................................................................. 6 hours
   ENG 1101 College Writing I OR 11002 (pre-req. 11001), (3 ea)
   21011 College Writing II (3)

II. MATHEMATICS AND CRITICAL REASONING ...................................................... 3 hours
   MATH 11008 (3) Exploration in Modern Math
   11009 (4) Modeling Algebra
   11010 (3) Algebra for Calculus
   11011 (4) College Algebra
   11012 (3) Intuitive Calculus
   12001 (4) Algebra & Trigonometry
   12002 (5) Analytic Geometry & Calculus I
   12011[2] (3ea) Calculus with Precalculus I, II
   14001 (4) Basic Math Concepts I
   14002 (4) Basic Math Concepts II
   PHIL 21002 (3) Introduction to Formal Logic

III. HUMANITIES AND FINE ARTS ............................................................................. 9 hours
   HUMANITIES IN ARTS AND SCIENCES – Must Choose ONE
   CLAS 21404 g (3) The Greek Achievement
   21405 g (3) The Roman Achievement
   ENG 21054 (3) Introduction to Shakespeare
   22073 (3) Major Modern Writers: British and U. S.
   HIST 11050[1] g (3ea) History of Civilization I, II
   12070 d (3) History of U.S.: The Formative Period
   12071 d (3) History of U.S.: The Modern Period
   PAS 23001 g (3) Black Experience — Beginnings to 1865
   23002 d (3) Black Experience — 1865 to Present
   PHIL 11001 g (3) Introduction to Philosophy
   21001 g (3) Introduction to Ethics
   21020[1] g (3ea) Comp. Religious Thought I, II

   HUMANITIES IN COMMUNICATION & INFORMATION
   COMM 26000 d (3) Criticism of Public Discourse

   FINE ARTS– Must Choose ONE
   ARCH 10001 (3) Understanding Architecture
   10011[12] (3ea) Survey of Arch. History I, II
   ARTH 12001 (3) Art Survey
   22006 (3) Art History I: Ancient & Medieval Art
   22007 (3) Art History II: Renaissance to Modern
   22020 g (3) Art of Africa, Oceania, & the Americas
   DAN 27076 g (3) Dance as an Art form
   MUS 22111 (3) Understanding of Music
   22121 g (3) Music as a World Phenomenon
   THEA 11000 g (3) The Art of Theatre

IV. SOCIAL SCIENCES ....................................................................................................... 6 hours
   Courses must be selected from two different curricular areas.
   ANTH 18210 g (3) Intro to Cultural Anthropology
   18420 g (3) Intro to Archaeology
   CACM 11001 d (3) Intro to Conflict Mgmt
   ECON 22060 (3) Principles of Microeconomics
   22061 (3) Principles of Macroeconomics
   GEOG 10160 (3) Intro. To Geography
   17063 g (3) World Geography
   17064 d (3) Geography of U.S. and Canada
   GERO 14029 d (3) Introduction to Gerontology
   JMC 20001 d (3) Media, Power and Culture
   JUS 26704 d (3) Law & Society
   POL 10004 g (3) Comparative Politics
   10100 d (3) American Politics
   10301 d (3) Diversity in American Public Policy
   15000 g (3) World Politics
   PSYC 11762 (3) General Psychology
   20651 (3) Child Psychology
   21211 (3) Psychology of Adjustment
   22221 d (3) Multicultural Psychology
   SOC 12050 d (3) Intro to Sociology
   22778 g (3) Social Problems

V. BASIC SCIENCES ......................................................................................................... 6-7 hours
   Beginning “major sequence” courses in biological sciences [BSCI 10181 (4),
   chemistry [CHEM 11060 (4), 10061 (4), 10062 (4), 10063 (4), 10960 (5),
   10961 (5), and physics [PHY 23101 (5), 23102 (5)] may be substituted for
   those courses Listed below. (Science majors, however, must use a science
   other than their major to meet this requirement.) ONE COURSE MUST INCLUDE
   OR BE TAKEN WITH A ONE-CREDIT HOUR LAB.
   ANTH 18630 (3) Human Evolution
   BSCI 10001 (3) Human Biology: Cells and Systems
   10002 (3) Ecology, Evolution and Society
   CHEM 10030[1] (3)&(1) Chemistry in Our World & Lab
   10050 (3) Fundamentals of Chemistry
   10052 (2) Intro. To Organic Chemistry
   10053 (1) Inorg & Organic Lab (Corequisite 10052)
   10054 (5) Gen. & Elem. Organic Chem
   GEOL 11040 (3) Earth Dynamics
   11041 (1) Earth Dyn Lab (Pre or Corequisite 11040)
   11042 (3) Earth History
   11043 (1) Earth Hist Lab (Pre or Corequisite 11042)
   21062 (3) Environmental Geology
   NUTR 23511 (3) Science of Human Nutrition
   21080 (3) Oceanography
   PHY 11030 (3) Seven Ideas that Shook the Universe
   11660 (3) Physical Science
   13001[2] (5ea) General College Physics I, II
   13011[12] (3ea) College Physics I, II
   21040[1] (3)&(1) Physics in Entertainment & the Arts & Lab
   21430 (3) Frontiers in Astronomy (or 24001 Astronomy)

VI. ADDITIONAL ............................................................................................................. 6 hours
   Select from courses listed below or from Categories II-V listed above.
   Courses must be selected from two different curricular areas.
   COMM 15000 (3) Intro. to Human Communication
   PHIL 11009 (3) Principles of Thinking

   TOTAL ............................................................................................................................. 36-37 hours

Important Notes:
1. A minimum cumulative 2.00 GPA is required for graduation.
2. A minimum 2.25 GPA or better is required in all major coursework for graduation.
3. Students must complete 39 upper division hours
4. Two diversity courses are required for graduation (Fall 2001 and beyond) - at least one course
   addressing domestic (d) issues and one course addressing global (g) issues.
5. One writing intensive (w) course is required for graduation
6. A minimum of 121 valid hours is required for graduation from Kent State University.
The following sequence of courses, leading to a Bachelor of Science in Gerontology, is only one possible way to complete your degree. "Select from" and "option" choices require planning with help of your advisor. Because of prerequisites and the times courses are offered, it is extremely important to check with your advisor each term to ensure that your schedule of classes will result in your graduation in the usual four years. Some classes are only offered one term per year. The Long Term Care Administration Option will require an additional term of internship and additional courses.

<table>
<thead>
<tr>
<th>Fall Semester  (1st Semester)</th>
<th>Hours</th>
<th>Spring Semester  (2nd semester)</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>CHEM 10050 Fund. of Chem.</td>
<td>3</td>
<td>HDFS 14027 Intro to HDFS</td>
<td>2</td>
</tr>
<tr>
<td>ENG 11011 College Writing I</td>
<td>3</td>
<td>CHEM 10052 Intro. to Org. Chem</td>
<td>2</td>
</tr>
<tr>
<td>US 10001 University Orientation</td>
<td>1</td>
<td>HDFS 24011 Interpersonal Relationships and Families</td>
<td>3</td>
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<tr>
<td>GERO 14029 Intro to Gerontology</td>
<td>3</td>
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<tr>
<td>SOC 12050 Intro to Sociology</td>
<td>3</td>
<td>PSYC 11762 General Psychology</td>
<td>3</td>
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<tr>
<td>Humanities and Fine Arts LER</td>
<td>3</td>
<td>Math &amp; Critical Reasoning LER</td>
<td>3</td>
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<td><strong>Total</strong></td>
<td><strong>16</strong></td>
<td>Humanities and Fine Arts LER</td>
<td><strong>3</strong></td>
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<tr>
<th>Fall Semester  (3rd Semester)</th>
<th>Hours</th>
<th>Spring Semester  (4th Semester)</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENG 21011 College Writing II</td>
<td>3</td>
<td>M&amp;IS 24163 Prin of Management</td>
<td>3</td>
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<tr>
<td>BSCI 20020 Biological Struct &amp; Func</td>
<td>5</td>
<td>ACCT 23020 Intro to Financial Acct</td>
<td>3</td>
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<tr>
<td>NUTR 23511 Nutrition Related to Health Science of Human Nutrition</td>
<td>3</td>
<td>RPTM 36010 Recreation, Leisure &amp; Aging (Spring Only)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 21211 Psychology of Adjustment</td>
<td>3</td>
<td>Humanities and Fine Arts LER</td>
<td>3</td>
</tr>
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<td><strong>Total</strong></td>
<td><strong>14</strong></td>
<td>General Elective</td>
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<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Fall Semester  (5th Semester)</th>
<th>Hours</th>
<th>Spring Semester  (6th Semester)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERO 44030 Adult Dev &amp; Aging</td>
<td>3</td>
<td>NURS 31095 Health Care Policy &amp; Delivery Systems</td>
<td>3</td>
</tr>
<tr>
<td>M&amp;IS 34180 Human Resource Mgmt</td>
<td>3</td>
<td>SOC 32210 Researching Society</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
<td>SP&amp;A 44130 Communication Disorders in Aging (Spring only)</td>
<td>2</td>
</tr>
<tr>
<td>General Elective</td>
<td>6</td>
<td>General Elective</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Fall Semester  (7th Semester)</th>
<th>Hours</th>
<th>Spring Semester  (8th Semester)</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BSCI 40020 Biology of Aging</td>
<td>3</td>
<td>NUTR 43521 Food: Diet Modification</td>
<td>2</td>
</tr>
<tr>
<td>(Fall only)</td>
<td></td>
<td>GERO 44092 Practicum in Gerontology</td>
<td>10</td>
</tr>
<tr>
<td>PHIL 4005 Healthcare Ethics</td>
<td>3</td>
<td>SOC 42870 Interdis. Sem. in Social Gerontology (Spring only)</td>
<td>3</td>
</tr>
<tr>
<td>GERO 44031 Social Policy &amp; Community Resources</td>
<td>3</td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td>Major Elective</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

* 9th Semester - LONG TERM CARE ADMINISTRATION OPTION (This option requires an extra semester to complete)
* For this option, approved by the State Board of Licensing for Nursing Home Administration, the following courses must be taken:

- ACCT 23021 Introduction to Managerial Acct | 3
- GERO 44092 Practicum (an additional 10 semester hours, for a total of 20 hours) | 10
- NURS 41095 Long Term Care Administration | 3
- **Total** | 16
**Gerontology Concentration**

This multidisciplinary curriculum leads to a Bachelor of Science in Human Development and Family Studies with a concentration in gerontology. An option is available in nursing home administration. A minor is also offered (see pg. 344). Through coursework, research experiences, and practicums students develop expertise in gerontology while completing requirements in their selected major.

The concentration in gerontology prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers, and nursing homes. The gerontology curriculum is designed to provide students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically, and socially. Graduates are prepared to secure social service positions within senior citizen centers and agencies that serve older adults, such as area offices on aging and assisted living facilities. The nursing home administration option qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities, and congregate living settings.

According to the U.S. Census, 20% of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that we are generally living longer, there is a growing need for people to work in the field of aging.

Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills, and preparation for graduate study in a wide variety of disciplines, such as Human development and family studies, sociology, public administration, nursing, and exercise science. Students are eligible to join Kappa Omicron Nu, a national honorary in gerontology.

**I. General College or University Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>US 10097</td>
<td>First Year Colloquium</td>
<td>1</td>
</tr>
</tbody>
</table>

**II. Liberal Education Requirements**

| Composition | ENG 11011 | College Writing I | 3 |
| Mathematics and Critical Reasoning | 21011 | College Writing II | 3 |

Minimum one course from humanities category and one course from fine arts category.

**Social Sciences**

| SOC* 12050 | Intro to Sociology | 3 |
| PSYC 11762 | General Psychology | 3 |

**Basic Sciences**

| BSCI 20020 | Biological Structure and Function | 5 |

**Additional LER Courses**

| PSYC 21211 | Psychology of Adjustment | 3 |

**Diversity Requirement**

Students must complete a two-course diversity requirement, consisting of one course with a domestic (U.S.) focus and one with a global focus. The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirements GERO 14029 or HDFS 24011. A complete list of diversity courses is on Pages 83-85.

**III. English Requirement**

| ENG 20002 | Introduction to Technical Writing | 3 |

**IV. Writing-intensive Requirement**

Students must complete a one-course writing-intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030. A complete list of writing intensive courses is on Pages 91-93.

**V. Gerontology Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSCI 40020</td>
<td>Biology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>GERO * 14029</td>
<td>Introduction to Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>GERO 44030</td>
<td>Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>GERO 44031</td>
<td>Social Policy &amp; Community Resources for Older Adults</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 34031</td>
<td>Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 44019</td>
<td>Intergenerational Family Caregiving</td>
<td>2</td>
</tr>
<tr>
<td>SOC 42879</td>
<td>Aging in Society</td>
<td>3</td>
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</table>

**VI. Interdisciplinary Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 24011</td>
<td>Interpersonal Relationships and Families</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 23511</td>
<td>Science of Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 43521</td>
<td>Food: Dietary Modification</td>
<td>2</td>
</tr>
<tr>
<td>RPTM 3610</td>
<td>Recreation, Leisure and Aging</td>
<td>3</td>
</tr>
<tr>
<td>SOC 42563</td>
<td>Sociology of Health &amp; Health Care</td>
<td>3</td>
</tr>
<tr>
<td>SP&amp;A 44130</td>
<td>Communication Disorders in the Aging</td>
<td>2</td>
</tr>
<tr>
<td>GERO 41095</td>
<td>Special Topics in Gerontology</td>
<td>1</td>
</tr>
</tbody>
</table>

**VII. Practicum Requirements**

Choose from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 44019</td>
<td>Intergenerational Experience</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 44032</td>
<td>Non Profit Fundraising/Grant Writing</td>
<td>3</td>
</tr>
<tr>
<td>HED 42041</td>
<td>Health Counseling</td>
<td>3</td>
</tr>
<tr>
<td>IHS 44010</td>
<td>Research Design and Statistical Methods in the Health Profession</td>
<td>3</td>
</tr>
<tr>
<td>JMC 28001</td>
<td>Principles of Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 21621</td>
<td>Quantitative Methods in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>30656</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>M&amp;S 24053</td>
<td>Introduction to Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>SOC 42010</td>
<td>Death &amp; Dying</td>
<td>3</td>
</tr>
</tbody>
</table>

**VIII. General Electives**

Minimum of 39 upper-division hours required for graduation.

**Total** 121

**Nursing Home Administration Option**

**I. Option Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 23020</td>
<td>Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 23021</td>
<td>Intro. to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>GERO 41095</td>
<td>ST: Long Term Care Admin</td>
<td>3</td>
</tr>
<tr>
<td>GERO 44092</td>
<td>Practicum in Gerontology</td>
<td>20</td>
</tr>
</tbody>
</table>

**Total** 41

*Course fulfills diversity requirement.
**Course fulfills writing-intensive requirement.
***Course fulfills basic science LER.