Steve Graham is the Warner Professor in the Division of Educational Leadership and Innovation in Mary Lou Fulton Teachers College. For close to 30 years he has studied how writing develops, how to teach it effectively, and how writing can be used to support reading and learning. In recent years, he has been involved in the development and testing of digital tools for supporting writing and reading through a series of grants from the Institute of Educational Sciences and the Office of Special Education Programs in the U.S. Department of Education. His research involves typically developing writers and students with special needs in both elementary and secondary schools, with much of it occurring in classrooms in urban schools.

Steve is the former editor of Exceptional Children and Contemporary Educational Psychology, as well as the current editor of Journal of Writing Research. He is the incoming editor of the Journal of Educational Psychology. He is the co-author of the Handbook of Writing Research, Handbook of Learning Disabilities, APA Handbook of Educational Psychology, Writing Better, Powerful Writing Strategies for all Students, and Making the Writing Process Work. He is also the author of three influential Carnegie Corporation reports: Writing Next, Writing to Read, and Informing Writing.

He is the recipient of career research awards from the Council for Exceptional Children and Special Education Research Interest Group in the American Educational Research Association. He is also an American Educational Research Association Fellow.