Examine the Profession of Podiatric Medicine
Kent State University
College of Podiatric Medicine

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Podiatric Medicine

Podiatric Medicine is the branch of medicine which medically and surgically manages care of the lower extremity. The podiatric physician is a health professional who is involved with examination, prevention, diagnosis, and treatment of foot disorders by physical, medical, and surgical means. A podiatric physician is trained to detect the signs of general bodily disorders which may appear first in the lower extremity, such as diabetes or circulatory disorders. When such diagnoses are made, the podiatrist consults with the patient’s family doctor concerning the continuing treatment of the systemic ailment. A career in podiatric medicine can include surgery, sports medicine, orthopedics, biomechanics, geriatric and pediatric care, as well as primary care.

According to a recent workforce study report published by the American Podiatric Medical Association (APMA) and conducted by the Center for Health Workforce Studies at the School of Public Health, University of Albany, the demand for Doctors of Podiatric Medicine is expected to surge over the next several years. This study attributes an increase in foot problems as a result of growing obesity, diabetes, and aging rates to have a direct impact on the profession. Adding to the profession’s demand, podiatric medicine touts desirable salaries and a flexible lifestyle. The most recent podiatric survey in 2010 revealed a median annual salary of $196,000. In addition, podiatry’s working conditions in comparison to other medical specialties offer more options in practice structure. This gives both those seeking an engaging, challenging atmosphere in a hospital emergency room and those looking for a less demanding, family-friendly schedule, the opportunity to thrive in their respective workplaces.

For those looking for a promising career and job security in the current, insecure economy, entering the field of podiatric medicine is definitely a step forward in a successful and meaningful professional career path.

“Podiatry is definitely a great field in medicine. It is growing and evolving more and more every day.”

– Nunzio Misseri, Class of 2016

Quick Facts about Podiatry

Podiatric Medicine
- There are an estimated 15,000 podiatrists practicing in the United States.
- Doctors of podiatric medicine receive basic and clinical science education and training comparable to that of medical doctors, including four years of undergraduate education, four years of graduate study at one of the nine podiatric medical colleges, and three years of hospital-based post-graduate residency training.
- Podiatric medicine is to the foot and ankle what ophthalmology is to the eye and cardiology is to the heart.

The Foot
- Each foot has 26 bones – both feet contain nearly one quarter of all the bones (206) of the body.
- Each foot is made up of an intricate network of over 100 tendons, ligaments, and muscles.
- Every step places 1.5 times your body weight of pressure on your foot (a 150-pound person places 225 pounds of pressure on the foot with every step).
- The average person walks 5,000 to 7,000 steps a day. The American Podiatric Medical Association (APMA) estimates that the average person will walk nearly 100,000 miles in a lifetime, between three to four times the earth’s circumference.

Foot Ailments
- Nearly eight in 10 Americans have experienced foot problems as a result of wearing uncomfortable or ill-fitting shoes.
- The most reported foot ailments among Americans are heel pain, blisters, and ingrown toenails.
- Heel pain is the most common foot ailment, with 43 percent of Americans experiencing this condition within the past year.
- Six in 10 (60%) Americans who have experienced heel pain over the past year also have had trouble performing life’s daily activities.

Sources:
2009 APMA Foot Ailments Survey, represents 1,082 women and men aged 18-60
2009 APMA Type 2 Diabetes Study, represents 600 men and women aged 35-65+
Kent State University College of Podiatric Medicine

Kent State University College of Podiatric Medicine (KSUCPM) is one of nine podiatry colleges in the United States and is a public, not-for-profit, four-year graduate level medical college, granting the degree of Doctor of Podiatric Medicine (D.P.M.). Our mission is to educate students to be highly competent Doctors of Podiatric Medicine who will excel in residency training.

KSUCPM has regional and national affiliations with over 50 world-wide hospitals and more than 300 private practitioners nationwide that provide clerkship training to KSUCPM students. Currently, KSUCPM maintains an average four year enrollment of 425 students and typically graduates around 100 podiatrists a year. From the college’s cutting-edge and advanced technologies, to innovative laboratories and classrooms, Kent State University College of Podiatric Medicine offers students a superior, modern, educational environment. KSUCPM offers its students a teaching environment comprised of faculty and staff who are among the most distinguished, authored and leading podiatrists and medical professionals in the entire country. Students who graduate from KSUCPM find themselves at the forefront of the podiatry profession.

Accreditation

Kent State University College of Podiatric Medicine is accredited by the Council on Podiatric Medical Education (CPME) of the American Podiatric Medical Association (APMA). KSUCPM is also accredited by The Higher Learning Commission – a commission of the North Central Association of Colleges and Schools.

“If you are like me, you want a medical career that gives you a little bit of everything – clinical opportunities, surgical opportunities and even opportunities in managing your own practice – then podiatry is the field for you”

– Meagan Rivera, Class of 2016
2,500 square foot Histology/Microbiology Lab
Simulated Patient Center that offers seven simulated treatment rooms and a simulated computerized patient
Surgical Skills Lab that offers a Simulated Operating Room
1,600 square foot Podiatric Medical Skills Lab
Computer Media Center consisting of computer stations designed for student group participation
1,500 square foot Quiet Study Room devoted to student studying
Student Game Room & Fitness Center, featuring lockers, showers, and saunas
Outdoor recreational facility with walking/hiking path around campus

Some of the many highlights of the KSUCPM facility
• A sprawling campus of 27-acres of dense trees and land
• 137,000 square foot facility including 11,000 square foot, 450-seat classrooms
• All classrooms come equipped with “Smart Technology” which includes interactive white-boards, built-in screens, video data projectors, digital lecture recording capabilities, and electronic light and window shade controls
• Unmatched, state-of-the-art Anatomy Lab consisting of 21 Flat Screen, 32” Plasma TVs positioned over each cadaver table, “Sky-Eye Camera” that rotates and zooms into cadavers, and brand new touch screen, interactive computers
• 5,500 square foot library with a comprehensive medical collection of books, journals and electronic resources to fill the needs of our podiatric medical students
• OhioLINK, a consortium of 88 colleges and universities, allows Kent State students to have access to other university and public library collections throughout the state of Ohio including 50 million library items, 17,000 e-journals, 140 research databases, and 68,000 e-books

“Kent State University has spectacular facilities and was clearly designed for student success. I knew right away that I would be in the best environment to achieve my goals.”

– Elvis Danne, Class of 2017
Academic Departments

Administration
Allan M. Boike, D.P.M.  
-Dean
Vincent J. Herethington, D.P.M., M.S.  
-Senior Associate Dean
Bryan Caldwell, D.P.M., M.S.  
-Assistant Dean, Clinical Education and Operations
E. Ronald Wright, Ph.D.  
-Assistant Dean, Pre-clinical Education

Podiatric Medicine
Rocco Petrozzi, D.P.M.  
-Assistant Professor and Division Head  
-B.S., Otterbein University  
-D.P.M., Ohio College of Podiatric Medicine
Myron Bodman, D.P.M.  
-Adjunct Faculty  
-B.S., Cleveland State University  
-D.P.M., Ohio College of Podiatric Medicine
Bryan Caldwell, D.P.M., M.S.  
-Assistant Dean, Clinical Education and Operations  
-Professor  
-B.A., University of South Florida  
-M.S., University of Notre Dame
Rachel Johnson, D.P.M., R.N.  
-Assistant Professor  
-B.A., Marshall University  
-A.S.N., St. Mary’s School of Nursing/ Marshall University  
-D.P.M., Ohio College of Podiatric Medicine
Abe Osbourne, D.P.M.  
-Assistant Professor  
-B.A., D.G.c., University of Toronto  
-D.P.M., Ohio College of Podiatric Medicine
Lawrence Other, D.P.M.  
-Professor  
-Director, Cleveland Foot and Ankle Clinic Radiology Department  
-B.S., Wayne State University  
-D.P.M., Ohio College of Podiatric Medicine

Jeffrey M. Robbiea, D.P.M.  
-Adjunct Faculty  
-Director, Veterans Health Administrative Headquarters Podiatric Services  
-Chief Podiatry Section Cleveland Veterans Affairs Medical Center  
-B.S., The Ohio State University  
-D.P.M., Ohio College of Podiatric Medicine

Podiatric Surgery
Jeffrey Whitaker, D.P.M.  
-Associate Professor and Division Head  
-B.S., California State University, Long Beach  
-D.P.M., California School of Podiatric Medicine
Allan M. Boike, D.P.M.  
-Dean  
-B.S., Wayne State University  
-D.P.M., Ohio College of Podiatric Medicine
Michael Canales, D.P.M., F.A.C.F.A.S.  
-Associate Professor  
-B.A., The Ohio State University  
-D.P.M., Ohio College of Podiatric Medicine
Vincent J. Herethington, D.P.M., M.S.  
-Senior Associate Dean  
-B.S., St. Francis College, New York  
-D.P.M., Pennsylvania College of Podiatric Medicine
Ralph G. Osting, D.P.M.  
-Adjunct Faculty  
-B.S., John Carroll University  
-D.P.M., Ohio College of Podiatric Medicine
Dustin B. Prins, D.P.M., M.A., F.A.C.F.A.S.  
-Associate Professor  
-B.A., Dordt College  
-M.A., University of Nebraska  
-D.P.M., Ohio College of Podiatric Medicine

Biomechanics & Orthopedics
Kathy Siesel, D.P.M.  
-Associate Professor and Division Head  
-B.S., Bowling Green State University  
-D.P.M., Ohio College of Podiatric Medicine

Marie Blazer, D.P.M.  
-Associate Professor  
-B.S., John Carroll University  
-D.P.M., Ohio College of Podiatric Medicine
Scott Spencer, D.P.M.  
-Associate Professor  
-B.S., Grove City College  
-D.P.M., Ohio College of Podiatric Medicine

General Medicine
Ewdessa M. Robinson, M.D.  
-Associate Professor and Division Head  
-B.S., Morgan State University  
-M.D., Case Western Reserve University
Robert Haynie, M.D.  
-Associate Professor  
-B.S., University of Cincinnati  
-Ph.D., M.D., Case Western Reserve University
Leslie Runkowski, D.P.M.  
-Adjunct Faculty  
-B.S., The Ohio State University  
-D.P.M., Ohio College of Podiatric Medicine

Basic Sciences
Stephanie J. Belovich, Ph.D.  
-Associate Professor and Division Head  
-B.A., Cleveland State University  
-M.A., Ph.D., Kent State University
Joann Elbe, M.S.  
-Adjunct Faculty  
-B.S., M.S., Cleveland State University

Ray Campbell Kyllonen, Pharm. D.  
-Adjunct Faculty  
-Department of Pharmacy, Cleveland Clinic Foundation  
-B.S., St. Louis College of Pharmacy  
-Pharm. D., University of Kentucky
Michael A. Landeter, D.D.S.  
-Adjunct Faculty  
-Assistant Clinical Professor, Oral Medicine School of Dentistry, Case Western Reserve University  
-M.A., The Ohio State University  
-D.D.S., Case Western Reserve University

Mary Alyce Mooney, M.D.  
-Assistant Professor  
-B.S., John Carroll University  
-M.D., The Ohio State University
Maria Sevilla  
-Adjunct Faculty  
-Ph.D., University of Wisconsin

Robert Haynie, M.D.  
-Associate Professor  
-Ph.D., University of Wisconsin

Podiatric Practice Management
Andy Bhatia, D.P.M.  
-Adjunct Faculty  
-D.P.M., Ohio College of Podiatric Medicine

Jon Carlson, C.P.A.  
-B.S., M.B.A., University of Wisconsin  
-Ph.D., Baldwin Wallace College

Joan Guillana, D.P.M.  
-Adjunct Faculty  
-D.P.M., Ohio College of Podiatric Medicine

Rem Jackson, B.A.  
-Adjunct Faculty  
-B.A., Pennsylvania State University

Research
Jill Kavalec, Ph.D.  
-Associate Professor and Division Head  
-B.S., University of Pennsylvania  
-M.S., Ph.D., Case Western Reserve University

Melissa Lockwood, D.P.M.  
-Adjunct Faculty  
-D.P.M., Ohio College of Podiatric Medicine

Jonathan Moore, D.P.M.  
-Adjunct Faculty  
-D.P.M., California College of Podiatric Medicine

Hal Ornstein, D.P.M.  
-Adjunct Faculty  
-B.S., Florida Southern College  
-M.S., University of Florida  
-D.P.M., Ohio College of Podiatric Medicine

Chad Schwartz, B.S.  
-Adjunct Faculty
Benjamin Weaver, D.P.M.  
-Adjunct Faculty  
-B.S., Southern Nazarene University  
-D.P.M., Ohio College of Podiatric Medicine

“...working with students is that it keeps you alive as a practitioner.  
There is nothing better than having students challenging you; always asking you questions.”  
— Dr. Bryan Caldwell
Podiatric Medical Curriculum

The podiatric medical curriculum is incredibly challenging, yet the learning environment at KSUCPM is conducive to student success. At KSUCPM, the curriculum consists of two components: the basic sciences and the clinical sciences.

Basic Sciences Curriculum

The basic sciences make up the first two years of study at Kent State University College of Podiatric Medicine. During this time, students develop a competence for understanding the entire body and its many functions. Throughout the basic sciences curriculum, students will learn through a combination of didactic and laboratory coursework that emphasizes the lower extremity. In addition, students will have classroom instruction and laboratory experimentation to learn the myriad of systemic diseases that are manifested in the lower extremity. First year podiatry students will take part in coursework in anatomy, physiology, biochemistry, pharmacology, microbiology, histology, and pathology.

KSUCPM also appreciates the importance of patient care and developed the Introduction to Patient Care course. This course allows students to shadow clinical faculty at the Cleveland Foot and Ankle Clinic during their first and second years at KSUCPM.

KSUCPM has courses designed to show you how to interact with patients very early in your education. My best learning experience thus far has been the Cleveland Free Clinic. Under physician supervision, I was able to treat my own patients as a first year student. That experience really blew me away and definitely gave me an idea of how I could improve my patient interaction.” – Kyle Lindow, Class of 2015

Year 1

Fall Semester
- Human Anatomy
- Human Cell and Tissue Biology
- Medical Biochemistry
- Medical Genetics and Embryology
- Medical Ethics
- Principles of Medical Research
- Podiatric Medical Practice Seminar

Spring Semester
- Lower Extremity Anatomy
- Neurobiology
- Human Systems Biology
- Medical Microbiology and Immunology
- Physical Assessment and Diagnosis
- Podiatric Medical Practice Seminar

Summer Semester
- Biomechanics 1
- Rehabilitative Medicine
- Lower Extremity Assessment and Diagnosis
- Introduction to Medical Imaging

Clinical
- Introduction to Patient Care 1

Year 2

Fall Semester
- Human Systems Pathology
- Pharmacology and Therapeutics
- Biomechanics II
- Podiatric Medicine I
- Podiatric Medical Practice Seminar

Spring Semester
- Human Systems Pathology
- Pharmacology and Therapeutics
- Podiatric Medical Practice Seminar
- Podiatric Medicine II
- Podiatric Medical Skills
- Radiology/Medical Imaging II
- Introduction to Podiatric Surgery

Clinical
- Standardized Patient
- Introduction to Patient Care II
Clinical Sciences Curriculum

Within the third and fourth years of education at KSUCPM, students will spend most of their time in clinical rotations or hospital settings. Students have coursework and clinical rotations which enable students to learn concepts and practices in neurology, dermatology, sports medicine, podopediatrics, and surgery. Podiatric Medicine rotations will provide teaching of patient care of the lower extremity, with an emphasis on the diabetic patient. Students will learn how to perform a complete History and Physical during General Medicine rotations. During a surgery rotation, students will work with patients from the preoperative assessment stage, the invasive procedure, and throughout the postoperative follow-up of patient care.

The fourth year at KSUCPM is mostly devoted to clerkships. Clerkships are an opportunity for students to spend one month at different residency programs all over the country.

Podiatric Medical Curriculum

Year 3

**Fall Semester**
- Cardiopulmonary Resuscitation / Advanced Cardiopulmonary Resuscitation (CPR/ACLS)
- Neurology
- Dermatology
- General Medicine
- Women’s Health
- Podopediatrics
- Podiatric Medical Practice Seminar
- Podiatric Surgery

**Spring Semester**
- Public Health Jurisprudence
- General Medicine
- Behavioral Medicine
- Sports Medicine
- Podiatric Medical Practice Seminar
- Podiatric Surgery
- Traumatology

**Clinical**
Third year students will complete the following clinical rotation assignments at various local hospitals, private practice locations, Cleveland Foot and Ankle Clinic or on the KSUCPM campus: Podiatric Surgery, Surgical Skills, Radiology, Podiatric Medicine/Biomechanics, Primary Care, Simulated Patients I and Simulated Patients II.

**Summer Semester Clinical**
- Senior Clinical Rotation
- Senior Rotation-Veteran’s Administration Hospital Community Medicine/Medical Imaging Rotation
(Students can begin clerkships in the summer of the 3rd year)

Year 4

**Fall and Spring Semesters Clinical**
- Senior Medicine Rotation
- Senior Clinical Rotation
- Senior Rotation-Veteran’s Administration Hospital Community Medicine/Medical Imaging Rotation
(Students will continue clerkships throughout their 4th year. Students are required to have five clerkships, but may opt to take an additional sixth clerkship)

**Summer Semester**
- Senior Competency
- Business Administration

“I just finished my surgery rotation and it was awesome! Having the entire month dedicated to surgery allowed us to see the whole story of the patient: from pre-op visit, to day of surgery, to post-op and beyond. I was able to see everything from a wart removal to an ankle fusion.”

– Sadie Winship, Class of 2016
The college's location near the Cleveland medical community allows KSUCPM to foster several educational affiliations, thus expanding the resources available to our students.

**Clinical Training Resources**

- KSUCPM’s affiliation with the world-renowned Cleveland Clinic Foundation provides student rotations in medicine, vascular medicine and wound care.
- The distinguished University Hospitals Health Systems and Richmond Medical Center also provide general surgery, general medical and wound care rotations.
- Students encounter high intensity rotations in vascular medicine, trauma and the burn unit at MetroHealth Medical Center.

**Educational Resources**

- All students have access to free tutoring, both in one-on-one or in group sessions.
- Workshops are available from class-specific to interviewing assistance.
- All lectures at KSUCPM are available on the college’s Mediasite via the website to watch and listen.
- Lectures can be downloaded to iPods for audio learning.
- Student support services include, test-taking strategies, time management, personal counseling, and extracurricular activities.
- KSUCPM coordinates the Big Brother/Big Sister Program for all first year students, in which second year students help guide and welcome students to the college and the profession.

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**KSUCPM Educational Affiliates**

- **University Hospitals**
  - Richmond Medical Center
  - Student Clinical Rotations:
    - General Medicine
    - Emergency Room
    - Radiology
    - Wound Care

- **Cleveland Clinic Foundation**
  - Student Clinical Rotations:
    - Foot and Ankle Service
    - Vascular Medicine

- **Cleveland Department of Veterans Affairs Medical Center**
  - Student Clinical Rotations:
    - Foot Ulcer Clinic
    - Podiatric Medicine

- **MetroHealth Medical Center**
  - Student Clinical Rotations:
    - Vascular Surgery
    - Trauma
    - Burn Unit

- **Care Alliance Northeast Ohio Neighborhood Health Services, Inc. (NEON)**
  - Student Clinical Rotations:
    - Patient Care in a Community Based Clinic

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“Not only does KSUCPM provide a friendly atmosphere, it also fosters an exceptional academic environment with the use of a variety of educational resources.”

— Anum Dhukani, Class of 2017
Clerkship and Residency Placement

KSUCPM has a dedicated Office of Graduate Placement and Clerkship that assists students with Clerkship and Residency Placement.

**Clerkship**
- An interdisciplinary training program designed to enhance clinical education and patient exposure
- Office and hospital based programs available in almost every state offer a diversity of clinical experiences
- Students are expected to participate in a minimum of five months of external rotations during their fourth year

**Residency**
- All graduating students are required to complete a three year residency program
- The first year provides the graduate with a well-rounded exposure to hospital environments and healthcare systems in preparation of managing pediatric conditions
- The second and third years enhance the skills mastered in the first year by emphasizing forefoot and the more complex reconstructive rearfoot procedures

**Residency Placement**

The following is a sampling of programs where KSUCPM students have been placed. There are residency opportunities available in many states.
Cleveland Foot & Ankle Clinic

Cleveland Foot & Ankle Clinic (CFAC) is the teaching clinic for Kent State University College of Podiatric Medicine. Cleveland Foot & Ankle Clinic has been diagnosing and treating the foot and ankle problems of Northeastern Ohio residents for more than 90 years.

CFAC’s team of podiatric physicians comprehensively treats all foot and ankle problems from heel pain, tendinitis, bunions, hammertoes, warts, fungal toenails, and ankle sprains to complex reconstructive surgery, fracture care, infections, and diabetic limb salvage. The podiatric physicians are nationally recognized for their outstanding leadership and expertise in the treatment of foot and ankle problems.

Cleveland Foot & Ankle Clinic has state of the art facilities that feature the latest in diagnostic imaging, vascular testing and other comprehensive modalities for the advanced treatment of foot and ankle problems.

Quick Facts about Cleveland Foot & Ankle Clinic

- Over 20,000 patients are seen each year at Cleveland Foot & Ankle Clinic
- Podiatric physicians and student doctors work together to diagnose and treat every patient
- Over ten podiatric physicians see patients at CFAC
- Cleveland Foot and Ankle Clinic has three locations to serve the community:
  - Cleveland, Ohio
  - Independence, Ohio
  - Kent, Ohio
- The Cleveland, Ohio location is 10,000 square feet and has 15 patient treatment rooms

“Our students see a variety of different pathologies while in clinic. From biomechanics to surgery, sports medicine to wound care; We are lucky to have faculty with these specific interests so our students receive a well-rounded education.”

– Dr. Bryan Caldwell
Explore Podiatry and KSUCPM

Find out why podiatry is an incredible medical specialty and why Kent State University is where the future of podiatry begins!

KSUCPM Pre-Professional Internship Program
Interested in seeing KSUCPM up close and in person?
• If you are interested in learning more about the podiatric medicine profession and life as a KSUCPM student, consider applying to the KSUCPM Internship opportunities
• The KSUCPM Internship allows students interested in podiatry the opportunity to tour the campus, shadow physicians in private practice and at the Cleveland Foot & Ankle Clinic, speak with alumni, and partake in podiatric-specific workshops
• For more information, please visit www.kent.edu/cpm and click on “Prospective Students”

Visit Campus
Make plans to visit the College of Podiatric Medicine. Your visit will include a one-on-one meeting with an admissions counselor and a personal tour of campus with a Student Ambassador. Contact us at 800.238.7903 or email: podiatry@kent.edu.

Shadow a Podiatric Physician
Take the first step towards a career in podiatric medicine by shadowing a podiatrist. You can contact the American Association of Colleges of Podiatric Medicine or KSUCPM to find a podiatrist in your area.

“The best advice I can give to prospective students is to make sure to shadow a podiatrist and spend some time learning about the aspects of the specialty. This is the best way to know if this career is the best fit for you.”
— Terryn Marette, Class of 2016
The Admission Process

• Admission Requirements
Nearly all applicants will earn at least a Bachelor’s degree prior to enrolling at Kent State University College of Podiatric Medicine; however, you may apply with 90 semester hours of undergraduate credits.

Required Coursework
90 semester or 135 quarter hours of accredited college coursework that must include:
• 8 semester or 12 quarter hours of General Biology or Zoology
• 8 semester or 12 quarter hours of General/Inorganic Chemistry
• 8 semester of 12 quarter hours of Organic Chemistry
• 8 semester or 12 quarter hours of Physics
• 6 semester or 9 quarter hours of English

Suggested Coursework
• Biochemistry
• Histology
• Anatomy and Physiology
• Neurobiology
• Microbiology

• Letters of Recommendation
KSUCPM requires at least two letters of recommendation from all applicants:
• One letter of recommendation from an advisor, faculty member or a committee letter
• One letter from a podiatric physician or other medical professional
• Letters can be submitted through Interfolio, VirtualEvals or mailed directly to the college:
  Office of Enrollment Management
  Kent State University College of Podiatric Medicine
  6000 Rockside Woods Blvd.
  Independence, Ohio 44131

• Apply
KSUCPM participates in the American Association of Colleges of Podiatric Medicine Application Services (AACPMAS). Please visit www.aacpm.org to apply.

• Interview
Candidates who present a complete application and fall within the criteria for admission will be invited on campus for an interview. The interview day will include a tour of the campus, an opportunity to meet with administration and current students and an interview with faculty members.

Candidates who are not invited for an interview will be notified that they are no longer being considered for the incoming class.

• The Decision
Following your visit to KSUCPM and interview, candidates will be notified within two to three weeks of the admission decision.

“As soon as I walked in the front doors of KSUCPM, I felt welcomed.”
  – Tina Johnson, Class of 2016

“I knew KSUCPM was the right choice for me because of its sense of community and camaraderie. I was looking for a school that I would feel comfortable at for four years and KSUCPM has really felt like my ‘home away from home.’
The stigma about medical schools is that it is a cutthroat environment and I have never felt that at Kent State.”
  – Terryn Marette, Class of 2017
Student Profile

Undergraduate Institutions of Our Students

Adrian College
Alabama State University
Albion College
Arizona State University
Arkansas State University
Augustana College
Baldwin-Wallace College
Barry University
Baylor University
Benedictine University
Boston University
Bowling Green State University
Brandeis University
Brigham Young University
Brigham Young University-Hawaii
Brigham Young University-Idaho
University of California System
Carnegie Mellon University
Case Western Reserve University
Cleveland University
Cincinnati University
Clemson University
Cleveland State University
Cornell University
Denison University
DePaul University
Drexel University
Duquesne University
Eastern Kentucky University
Florida Atlantic University
Florida State University
George Mason University
Georgia Institute of Technology
Georgia State University
Indiana University
John Carroll University
 Juniata College
Kansas State University
Kent State University
Louisiana State University
Loyola University of Chicago
Marquette University
Marshall University
Miami University
Michigan State University
New York Institute of Technology
North Carolina State University
Nova Southeastern University
Oakland University
The Ohio State University
Oregon State University
Pennsylvania University
Rutgers University
Saint Louis University
San Francisco State University
Syracuse University
Temple University
Texas A&M University
Tulane University
University at Buffalo
University of Akron
University of Alabama
University of Arkansas
University of Central Florida
University of Cincinnati
University of Connecticut
University of Dayton
University of Florida
University of Houston
University of Illinois-Chicago
University of Illinois-Urbana
University of Iowa
University of Maryland
University of Michigan
University of Minnesota
University of Missouri
University of Mount Union
University of Nevada-Las Vegas
University of North Carolina
University of North Texas

The KSUCPM Student

Average Age: 26
Gender: 36% Female
64% Male
Average GPA: 3.34
Average Science GPA: 3.21
Average MCAT Score: 22
Matriculants Conferred
Bachelor’s Degree: 98%
Master’s Degree: 8%

Ethnicity
Caucasian: 59%
Asian: 21%
African American: 7%
Hispanic: 4%
Did not report: 9%

University of Oklahoma
University of Pittsburgh
University of South Florida
University of Texas at Austin
University of Texas at Dallas
University of Toledo
University of Utah
University of Virginia
University of Washington
Utah State University
Utah Valley University
Villanova University
Virginia Commonwealth University
Washington & Jefferson College
Washington State University
Wayne State University
Westminster College
Wright State University
Youngstown State University
Kent State University College of Podiatric Medicine is committed to the admission and advancement of all qualified students. College policy prohibits discrimination against anyone solely based on race, sexual orientation, gender, Veteran’s status, color, national origin, religion, age, handicap or disability.

The Faculty and Administration have adopted the following technical standards and essential requirements that must be met by all students for advancement and graduation. These technical standards expected of students seeking the degree of Doctor of Podiatric Medicine reflect the college’s highest commitment to the safety of its students and patients and recognition of the essential functions of the profession of Podiatric Medicine.

The following standards and requirements describe the academic abilities and non-academic qualifications that are essential to the program of instruction, are directly related to the licensing requirements, and are directly related to those physical abilities, mental abilities, skills, attitudes and behaviors that students must demonstrate or perform at each stage of their education to ultimately ensure patient safety.

Technical Standards and Essential Requirements for Student Education at Kent State University College of Podiatric Medicine

Visual Observation and Integration
Candidates and students must be able to observe demonstrations, video materials, slides through a microscope and computer screens. They must acquire information from written documents, radiographs, photographs, charts and diagrams. They must be able to observe a patient accurately close at hand and at a distance to assess asymmetry, range of motion and tissue/texture changes.

Communication
Candidates and students must be able to communicate effectively in oral and written formats, and in settings where time span is limited. This includes communication in classroom, clinical and laboratory settings. Candidates and students must be able to accurately elicit information in a timely and efficient manner. Candidates must be able to describe a patient’s condition to the patient and to others in the diagnosis and treatment process.

Other Sensory Capacities
Students must independently be able to take an oral history, do stethoscopy and communicate while wearing a surgical mask. Students must also have sufficient somatosensory capacity to palpate pulses, use a tuning fork and assess skin temperature.

Motor Functions
Candidates and students must have sufficient motor function to undertake classes, laboratories and demonstrations and to provide general patient care as well as emergency treatment to patients. This includes cadaver dissection, microscopy, aseptic technique and safe handling of microbiological specimens. Also included is the motor capacity for chart and prescription writing, palpation, percussion, auscultation and other diagnostic maneuvers. All of these tasks must be done in a timely and efficient manner within prescribed time limitations relative to the context of a practicing physician. Examples of common daily treatments include, but are not limited to, palliative care of foot and ankle problems, injections, orthotic impressions, taking and processing of pedal radiographs, and performance of soft tissue and osseous tissue surgical procedures. Examples of emergency treatments include CPR, administration of intravenous medications, the opening of obstructed airways, and hemostasis techniques.

Intellectual, Conceptual, Quantitative and Integrative Abilities
Candidates must have sufficient cognitive abilities and effective learning techniques to assimilate the detailed and complex information presented in the medical student curriculum. Candidates must engage in critical thinking and problem solving. They must be able to learn through a variety of modalities including, but not limited to, classroom and lab instruction and exams; small group, team and collaborative activities; individual study; preparation and presentation of reports; and use of computer technology. Candidates must be able to consistently, quickly and accurately measure, calculate, interpret, reason, memorize, analyze, synthesize and transmit information across modalities. Candidates must be able to demonstrate these skills and procedures under pressure and in a timely fashion across a range of conditions and time frames. They must recognize and draw conclusions about three-dimensional spatial relationships and logical sequential relationships among events. These skills and abilities are fully defined by the faculty and explained in the course syllabi.

Behavioral and Social Attributes
Candidates must demonstrate the maturity and emotional stability required for full use of their intellectual abilities. They must accept responsibility for learning, exercising good judgment and promptly completing all responsibilities attendant to the diagnosis and care of patients. They must understand the legal and ethical aspects of the practice of medicine and function within both the law and ethical standards of the medical profession. Candidates must be able to work effectively, respectfully and professionally as part of the healthcare team, and to interact with patients, their families and health care personnel in a courteous, professional and respectful manner. They must be able to tolerate physically taxing workloads and long work hours, to function effectively under stress and to display flexibility and adaptability to changing environments.

Involvement in Invasive and Exposure-prone Procedures
Candidates and students must be qualified to be personally and actively involved in invasive and exposure-prone procedures without being a danger to patients, other health care professionals or fellow students, faculty and staff. They must demonstrate adherence to the universal precautions as defined by the Center for Disease Control. As part of the technical standards and essential requirements to matriculate at the college, the following statement shall apply: If you are HIV seropositive, you may be restricted by the State Medical Board of Ohio from performing procedures required for graduation. If you are HBV and/or HCV positive and do not demonstrate noninfectivity, you may be restricted by the State Medical Board of Ohio from performing procedures required for graduation. Any questions regarding these requirements should be directed to the Senior Associate Dean.
Financial Aid and Scholarships

Financial Aid
KSUCPM remains firmly committed to providing all accepted students with the resources necessary to fund a podiatric medical education. Many students leave full time employment to pursue their educational goals, and need assistance to meet not only their tuition and fee obligations, but also their living expenses. The Financial Aid Office at KSUCPM provides assistance by preparing a comprehensive financial assistance program for each student, including academic and need-based scholarships, work study programs, and low-interest student loans. KSUCPM’s goal is to remove the concern of financing your education so that you can concentrate on your education.

Scholarships
• 50% of all students receiving financial aid receive a portion of aid from internal and/or external scholarships
• KSUCPM offers various institutional scholarship programs totaling more than $700,000 each year
• All incoming students are automatically considered for scholarship programs based upon academic standing and MCAT scores
• Students whose parents demonstrate high need and who come from economically or environmentally disadvantaged backgrounds are eligible for the Disadvantaged Student Program
• Each year, the Financial Aid Office distributes a Scholarship Resource List detailing the agencies that fund scholarships to podiatry students

Current Tuition and Fees

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$34,725</td>
</tr>
<tr>
<td>Matriculation Fee</td>
<td>$100</td>
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<tr>
<td>Health Services Fee</td>
<td>$437</td>
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<tr>
<td>Student Activity Fee</td>
<td>$180</td>
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<tr>
<td>Parking Fee</td>
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<tr>
<td>Books, Supplies, and Instruments</td>
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<td>Drug Test Fee</td>
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<td>Food Fee</td>
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<td>White Coat Ceremony Fee</td>
<td>$75</td>
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<tr>
<td>Total</td>
<td>$39,194</td>
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</tbody>
</table>

97% of students receive financial assistance packages through KSUCPM
KSUCPM Student Clubs and Organizations

• American Association of Podiatric Practice Management (AAPPM)
• American Association of Podiatric Sports Medicine (AAPSM)
• Association of Women in Podiatry (AAWP)
• American College of Foot and Ankle Surgeons (ACFAS)
• American Podiatric Medical Student Association (APMSA)
• Jewish Podiatric Medical Student Association (JPMSA)
• Ohio Podiatric Medical Student Association (OPMSA)
• Podiatric Association for Diabetes (PAD)
• Climbing/Outdoor Adventure Club
• Student National Podiatric Medical Association (SNPMA)

KSUCPM Fraternities

• Kappa Tau Epsilon (KTE)

Fraternities provide students with an avenue for broadening their scope of podiatric medical knowledge through a series of lectures and practical demonstrations offered during the year.

KSUCPM Honor Society

• Pi Delta National Honor Society – Beta Chapter

Sports

KSUCPM sponsors a number of athletic endeavors depending on the interest of the student body. Many organizations also sponsor athletic competitions, including golf, flag football, softball, volleyball and basketball tournaments. In addition, KSUCPM participates in a basketball tournament every spring with the other podiatric medical colleges.

“As Director of Clinical Affairs it is my responsibility to plan events outside of the classroom to enhance our knowledge of the podiatric field and its moving parts within the community at large. While we are more than occupied with our studies at any given time during the semester, we all need to remember how imperative it is to move outside of that and get involved in other venues. Whether it be a book sale or a Cleveland Cavaliers game after a lecture from their team doctor, we all need to try to bond with our class and with our potential colleagues and patients in new ways. Be a good student, but remember that it is only one piece of the puzzle in growing into a well-rounded doctor and professional.”

– Mike Calderone, Class of 2016
Our City: Cleveland

The City of Cleveland
The city of Cleveland is a very diverse community situated on the shores of Lake Erie. The amenities of the Greater Cleveland area are many, and the opportunities for entertainment and culture are endless.

Cleveland is a major sports town
• Cleveland Browns at First Energy Stadium
• Cleveland Cavaliers at Quicken Loans Arena
• Cleveland Indians at Progressive Field
• National Football League Hall of Fame located in Canton, Ohio (50 miles south of Cleveland)

Cleveland offers an array of nightlife
• The Warehouse District – a popular downtown hot spot featuring an assortment of restaurants, nightclubs, shops, and art galleries
• East 4th Street District – one of the more popular destination spots in downtown Cleveland, offering entertainment such as The House of Blues, Hilarities 4th Street Theatre, The Corner Alley, along with many restaurants and nightclubs
• Tremont District – a dynamic, trendy neighborhood offering old historic living with newer architecture and design. Tremont boasts some of the best restaurants, nightclubs, and galleries in the city

Cleveland offers plenty of culture
• Rock & Roll Hall of Fame – millions of music fans flock to the famous museum to see artifacts, memorabilia, interactive exhibits, and even live concerts and events
• Great Lakes Science Center – a fun-filled atmosphere that offers over 400 exhibits and is home to a giant OMNIMAX theater
• Playhouse Square – next to New York City, Cleveland is the second largest theatre district in the country offering Broadway shows, plays, the Great Lakes Theatre Festival, etc.

How Cleveland compares to other Podiatric Medical Colleges’ Metropolitan Areas
ACCRA Cost of Living Index
(U.S. average = 100)

<table>
<thead>
<tr>
<th>City</th>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York, NY</td>
<td>216.7</td>
</tr>
<tr>
<td>San Francisco</td>
<td>164.0</td>
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<tr>
<td>Philadelphia, PA</td>
<td>126.5</td>
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<tr>
<td>Chicago, IL</td>
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<td>Miami, FL</td>
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<td>Cleveland, OH</td>
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<tr>
<td>Phoenix, AZ</td>
<td>100.7</td>
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<tr>
<td>Des Moines, IA</td>
<td>90.9</td>
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</tbody>
</table>

Source: C2ER, Arlington, VA, ACCRA Cost of Living Index, Annual Average 2010

“The city of Cleveland is very unique in that it provides big city attractions like the Cleveland Indians, Cavaliers and Browns, plus the Rock and Roll Hall of Fame, but it isn’t too big to distract you from your schoolwork. Personally, I need some minor distractions every once in a while.”

– Meagan Rivera, Class of 2016
Our Neighborhood: Independence

The city of Independence is a beautiful and vibrant suburb of Cleveland. Independence is located just 10 miles south of downtown Cleveland, 8 miles west of Cleveland Hopkins International Airport, and 20 miles north of Akron. The interchange of I-77 and I-480 are readily accessible to every major residential suburb as well as downtown Cleveland, making the city a prime, central location to Greater Cleveland. What makes Independence truly unique is that just south of its high-tech economic district (where KSUCPM is located), is a quaint little historic town nestled in the heart of the Cuyahoga Valley. The “Mayberryesque” setting is comprised of manicured lawns, cozy streets, a top-notch school system, and outstanding city services. Other amenities Independence offers include:

- More than 50 restaurants
- 12 hotels providing 1,884 rooms
- Rich and diverse cultural arts, recreation, and entertainment facilities
- Home of the Cleveland Cavaliers training complex
- Offers the Cuyahoga Valley National Park with more than 70 miles of smooth bike trails
- Offers the Cuyahoga Valley Scenic Railroad which is a vintage railway that is one of the oldest, longest, and most scenic excursion railways in the country

“Independence is the perfect city – a great mix of the ‘small town feeling,’ but with all the amenities a large city offers.

There are restaurants in every corner, gorgeous parks everywhere, and downtown Cleveland is only 15 minutes away.”

– Nunzio Misseri, Class of 2016
Kent State University College of Podiatric Medicine
Office of Enrollment Management
6000 Rockside Woods Boulevard
Independence, OH 44131
Phone: 216-231-3300 / 1-800-238-7903
Fax: 216-447-0210
Email: podiatry@kent.edu
www.kent.edu/cpm

Scan this code to hear from Kent State medical students!

Educating Today’s Students to be Tomorrow’s Podiatrists