Kent State University
School of Teaching, Learning and Curriculum Studies
College of Education, Health and Human Services
Kent, Ohio 44242

Curriculum & Instruction Master’s Degree Program
Concentration: Physical Education Teacher Education

Name: __________________________ Banner ID: __________________________

Home Address: __________________________________________ E-mail address: __________________________

City: __________________________________________ State: _________ Zip code: ________________

Telephone Number: __________________________ Degree to be awarded: M.Ed.*

*NOTE: The M.Ed. requires a minimum of 32 semester hours of course work plus a thesis for which 6 semester hours credits are granted.

Instructions for Filing the Prospectus

1. You must schedule a meeting with advisor to discuss the prospectus during the first semester of course work.
2. The prospectus must be completed and filed by the end of the first year of course work in 418 White Hall. Prior to filing the prospectus in 418 White Hall, make two (2) copies. Give one (1) copy to your major advisor. Retain one (1) copy for your personal use.
3. Research in Educational Services must be taken as specified on the prospectus.
4. A minimum of 5 C&I courses must be taken as specified on the prospectus.
5. C&I 67001, Fundamentals of Curriculum, must be taken as soon as possible in your program.
6. C&I 67007, Critical Reflections in C&I, must be taken as late as possible in your program.
7. Any deviation from the prospectus MUST BE APPROVED IN ADVANCE by the student’s advisor. Changes are to be filed by the student with the Coordinator of Graduate Education Programs, Valorie Adkins, in Room 418 White Hall one semester prior to anticipated graduation. She can be contacted at 330-672-0559 or vadkins@kent.edu.
8. You have 6 years to complete your M.Ed. program. This time limit begins when you take your first course toward the degree; or if you are seeking to transfer courses, your time limit begins with the earliest of those transferred courses.
9. A minimum of 16 semester hours must be taken at the 60000 level or higher.
10. A minimum of 18 semester hours must be taken at the Kent campus.
11. Consult the graduate catalog for electives prior to meeting with advisor.

Approval of Prospectus

Graduate Student (signature) (print name) Date

Graduate Advisor Date

Revised 4/17 Effective Fall 2017
Physical Education Teacher Education Concentration

Purpose:
This program leads to a multi-age (pre-K through 12th grade) license to teach Physical Education in the State of Ohio. The program is designed to prepare teacher candidates with competencies that meet the Beginning Teacher Standards of the Society for Health and Physical Educators (SHAPE America). The program includes field experience components at the elementary and secondary levels, and culminates with a full semester student teaching experience split between the two levels.

Admission:
Undergraduate degree preparation may be in any field, with applicants not required to have an undergraduate degree in Physical Education. Regardless of the undergraduate degree achieved, candidates must satisfy prerequisites for admission to the program. The admission requirements outlined below are additional to the requirements for admission into the M.Ed. degree (i.e., candidates must have an undergraduate degree with a Grade Point Average of at least 3.0, two appropriate letters of reference, and a well-articulated career goal statement). Over and above these general requirements, admission to the PETE concentration of the M.Ed. degree is a two-part process (outlined below) that might take time to complete if additional undergraduate coursework is required.

   a) Candidates provide a full resume and transcripts and meet with faculty for an interview.
   b) It is essential that candidates enter the program with some background and knowledge in the following areas:
      i) Physical Education Content
      ii) Growth and Development
      iii) Technology

Therefore, candidates are required to complete the following undergraduate courses (or equivalents), either at KSU or another institution, with an overall GPA of 3.0. These courses constitute a total of 23-24 undergraduate credit hours.

Course | Semester offered
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PEP 15011 or 15015 or 15016 Development & Analysis of Invasion Games, Net Games or Fielding/Target Games (must take at KSU) (3) | Fall or Spring
PEP 15018 Swimming and Aquatics (1) or American Red Cross level 5 | Fall or Spring
PEP 15020 Fundamental Movement, Gymnastics & Dance (3) | Fall
PEP 25026 Outdoor Pursuits (3) | Spring
PEP 25033 Lifespan Motor Development (3) | Fall, Spring, Summer*
PEP 25056 Assessment of Learning in Physical Education and Sport | Spring
PEP 35020 Fitness Education | Fall
PEP 35084 Motor Skill Analysis (3) | Fall, Spring
EDPF 29525 Educational Psychology (3) | Fall, Spring, Summer*
EXSC 25057 Anatomy & Physiology I (3) | Fall, Spring, Summer*
American Red Cross 1st Aid and AED

Candidates must also demonstrate technology competence through successful completion of a technology course or presentation of materials.

* Note. Summer courses cannot be guaranteed.
Graduate PETE Program Requirements:

**Research Requirement** (3 hrs)
EVAL 65511  Research in Educational Services (available online)  3

**Curriculum Requirement:** (3 hrs)
CI 67001  Fundamentals of Curriculum  3

**Teacher Licensure Requirements:** (36 hrs)
CI 55051: Elementary PE Methods  3
CI 55053: Elementary PE Content  3
CI 55058: Secondary PE Methods  3
CI 55059: Secondary PE Content  3
CI 65025: Contemporary Issues in Sport Pedagogy (online)  3
CI 65055: Curriculum Development in Sport Pedagogy (online)  3
CI 65037: Adapted Physical Education (online)  3
CI 65392: Advanced Practicum in PE (Student Teaching and Seminar)  10
CI 67330  Reading in Content Areas  3
CI 67007  Critical Reflections in C&I  2